

RESILIENCE

PRIDE

RESPONSIBILITY

OPPORTUNITY



**Naracoorte South
Primary School Handbook**





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WELCOME

WELCOME TO NARACOORTE SOUTH PRIMARY SCHOOL



Naracoorte South Primary is a community school. People matter here. We educate the whole child in partnership with their families and the community, valuing the unique story each child brings to our school. Our values of **Responsibility, Pride, Resilience** and **Opportunity** were devised through consultation with children, families and staff and are reflected across the school and through the actions of students and staff every day.

Our school sits on 4.5 hectares and includes 3 ovals, a gymnasium, modern playground and several nature play areas including a mud kitchen, a running creek and an outdoor classroom. Students also utilise the native scrub adjacent to the school for cubby building, exploring and camp fire cook outs.

Our classrooms are designed to be engaging spaces that inspire learning, collaboration and inquiry.

Our junior primary teachers use the Walker Learning Approach, a pedagogy that is based on the relationship with the child, and develops critical thinking skills, resilience and problem solving, while providing children with the time and space to explore their own interests and strengths.

Naracoorte South Primary School staff are continual learners, accessing the most recent training and development opportunities and working in partnership with families and outside agencies to best support our students.

Wellbeing is at the core and sits alongside literacy and numeracy in our Site Improvement Plan.

At NSPS we know that happy kids are successful kids, both at school and in life.

We invite you to read our information booklet, which provides an overview of our focus, programs and facilities. A principal's tour is always welcomed and is available by appointment.

Jess Edwards
Principal

MEET OUR TEAM



LEADERSHIP



JESS EDWARDS
Principal



BELINDA STURGES
Deputy Principal



JESSIE COPE
Wellbeing
Coordinator

ADMINISTRATION



CHERYL KRAMM
Business Manager



DEB HENSCHKE
Office Manager



KAYLA WELLINGTON
Office Manager

PASTORAL CARE



MICHEAL BECROFT
Pastoral Care Worker

GOVERNING COUNCIL



MONIQUE CROSSLING
Governing Council Chair

STUDENT WELLBEING LEADER

Our School Wellbeing Leader is Jessie Cope who works with our staff and students to assist their wellbeing through:

- working co-operatively with the whole school community to create a safe and supportive learning environment
- providing leadership in the area of Child Protection and Students at Risk
- providing leadership in teaching and learning in the management of students behaviour, wellbeing and safety.

Our School Counsellor works with individuals and groups on a needs basis and is available to speak to parents and work with families in times of crisis.

PASTORAL CARE WORKER

Our Pastoral Care Worker is Micheal Becroft (Mr B). He works at the school on Tuesdays and Wednesdays.

The PCW's role is to support the school in its aim to be a safe and supportive learning environment by involving student in a wide range of activities such as camps, woodworking, excursions and lunch time groups. They also link families to community resources and services by providing information about support and services provided through community groups, including church groups.

GOVERNING COUNCIL

The Governing Council is the liaison group between the school community and the school personnel. Led by an elected chairperson it operates in an advisory and supportive capacity re: the governance of the site. While members oversee the general wellbeing of the school, this committee assists and advises on local management which is the role of the principal.

The Council is elected at the Annual General Meeting in March each year. It consists of parents, principal, and elected staff members. Members are elected for a period of two years. The total number of members must be no more than 18 and more than half the number must be parents. The council meets twice a term on a night agreed upon by each new council.

GOVERNING COUNCIL

Chairperson - Monique Crossling

Deputy Chairperson - Di Schinckel

Secretary - Alice Norcock

Treasurer - Bec Henschke



STARTING PRIMARY SCHOOL



KINDERGARTEN TO RECEPTION TRANSITION

At Naracoorte South the Transition Program is designed to ease the significant change for children and their families, from that of home and kindy, to those in the school. During transition children are exposed to and experience some of the routines of formal learning. Parents are significant in the support and assistance they contribute in this setting.

Children are encouraged to join a series of sessions in the term prior to their commencement as a Reception student. Class placement is subject to existing class structures, and in consideration of total enrolments over the year. Siblings, balance in gender, social, emotional and special needs, with risk factors are considered by the principal and teachers, including Kindergarten Directors, when allocating each child to a class.

STARTING PRIMARY SCHOOL

Starting school is determined by date of a child's fifth birthday. Children who have a fifth birthday prior to 1st May are to begin school on the first day of Term 1 of that year. From 2024 children who turn 5 years old from 1 May to 31 October can commence school at the start of Term 3. Children who have their birthday on or

after 31st October will begin school on the first day of Term 1 the following year.

All children living in SA must be enrolled and attend a school from the age of 6. Once a child is enrolled at school they are expected to attend every day.

Please note that Reception children have a full school day from the commencement of school. Earlier dismissal or a rest day may be negotiated with individual families where a child is having difficulty adjusting to the new routines.



STARTING SCHOOL CHECKLIST:

CHILD'S DAILY REQUIREMENTS

- Named school bag
- Packed lunch and drink bottle or lunch order for the Canteen. (CLOSED MONDAY & TUESDAY) Lunch order bags can be purchased from the office.
- A healthy snack and recess
- Named navy jumper &/or coat
- Named broad brimmed hat

BEGINNING SCHOOL SAFETY

- Teach your child to be safe; make sure your child knows their surname and address.
- Ensure your child knows how they will be travelling to and from school each day, and drop off and pick up points.
- Use the school crossing to cross Cedar Ave.
- Select a safe place to drop off and pick up your child. The car park behind the gymnasium is the safest and closest area.

ATTENDANCE REQUIREMENTS

By law, children (6-16 years) are required to attend school on every occasion the school is open for instruction, unless they are ill, or there are extenuating circumstances.

Whenever a child is absent from school please contact the school by Seesaw, phone, email or note.

An exemption is required from the Principal for absences longer than 4 days.

SLEEP AND REST

Ensure that your child is well rested. 10-12 hours sleep a day is recommended for 5 & 6 years olds.

If you choose to give your Reception child, a rest day, talk to the teacher and negotiate a time that meets your requirements.

PARENT INVOLVEMENT

This is a major feature of our school. Parents are invited to become actively involved in the school in many ways:

1. Governing Council - be able to participate and take part in the affairs and decision making of our school, while representing the wider parent group.

2. Volunteers - Brekky club, listening to reading, helping on excursions, assisting with computers, woodwork, sewing, cooking, coaching sporting teams and involvement in individualised student programs.

3. Supporting School Functions and Fundraising, your child deserves the best in education.

To assist in supplying equipment, materials and facilities it is necessary to raise money in addition to that supplied by the Education Department. Any support in this area is greatly appreciated.

4. Working Bees - our school grounds are maintained, improved and kept in top condition by regular working bees, in addition to the 15 hours of grounds person time (per week.)

5. Canteen - the school canteen is run with the help of parent volunteers.

6. Learning Assistance Programme. (LAP) a 1:1 programme to help children with special learning needs which need extra adult help.

Parents & volunteers need to hold a current Criminal History Check BEFORE commencing involvement with the school.

We value parent engagement and are partners in your child's education.

STARTING PRIMARY SCHOOL

SCHOOL HOURS

8.00am	Breaky Club - All children must be in the hall only
8.30am	Children may be on school premises & supervision commences.
8.50am	School begins
8.50am - 10.50am	Lessons
10.50am - 11.20am	Recess
11.20am - 1.05pm	Lessons
1.05 pm - 1.15pm	Lunch Eating
1.15pm - 1.45pm	Lunch Play
1.45pm - 3.15pm	Lessons
3.15pm	Supervision ends.

All children to be off school premises. (Unless attending supervised school functions)

Arriving after 8.50 requires signing in at the office.

SIGNING IN AND OUT

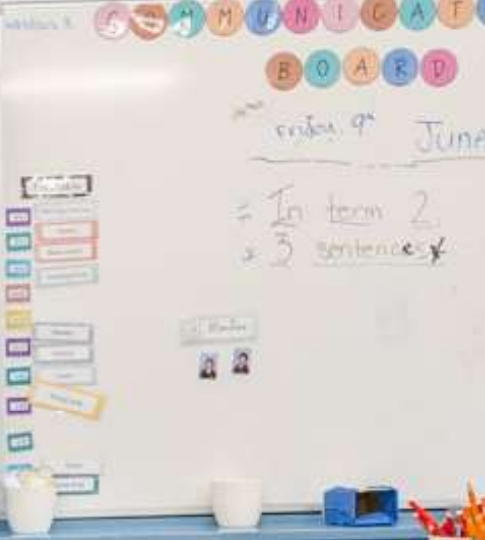
Please ensure that your child signs in via the iPad in the Front Office - if arriving at school after 8:50am.

If your child is leaving the school during school hours for any reason, please sign them out in the Sign out book located at the front office.

Visitors and volunteers are required to sign in using the iPad upon arrival; this includes those helping in the canteen.

By using this system we are helping to keep our children safe.







NSPS POLICIES & PROCEEDURES

ASSESSMENTS/REPORTS

The children's progress at school is constantly assessed in line with the Australian Curriculum. Assessment is related to each child's ability and specific areas that have been covered in teaching. This includes observation and work samples as well as formative and summative assessments. Of equal importance to the assessment of academic progress is the area of social, emotional and physical development.

Parents are kept informed of their child's progress through parent/teacher interviews and written reports.

The current programme of formal reporting is:

- Term 1** - Meet the Teacher Night
 - Parent/Student/Teacher Conferences
- Term 2** - Mid Year Report
- Term 3** - Optional Teacher or Parent requested conferences
- Term 4** - End of Year Report

Parents may request additional discussions at any mutually convenient times.

BEHAVIOUR SUPPORT

At NSPS we use a restorative approach with our students. Relationships are everything.

MINOR BEHAVIOURS

- Step 1:** Verbal Reminder
- Step 2:** Visual Reminder recorded on chart
- Step 3:** Rethink, Restore, Ready-to-Learn (in class reflection, or buddy class as per teachers' discretion)
- Step 4:** Behaviour Reflection with Leadership (held during lunchtime in Principal's office)

Leadership will consult with teachers to make decisions on the consequence required for Major Behaviours.

TAKE HOME

Take home is an emergency option the school will use if a child is unwilling or unable to comply with the School Community's Conduct Code.

- Where unacceptable behaviour is ongoing or severe, Behaviour Management Personnel may be contacted.
- The school will then follow DfE Suspension, Exclusion and Expulsion Guidelines.

GRIEVANCE PROCEDURES

We support the right of any member of the School Community who believes our School Conduct Code is not being supported or followed appropriately, to have their grievance addressed.

It is important to:

- keep grievances confidential
- go to the source - firstly to those directly involved
- if you are unsure about an issue your child has raised, contact the school, bearing in mind that you may not have all of the information relevant to the incident.

STUDENTS

- Speak to your class Teacher or yard duty Teacher
- If the problem is not resolved you should speak to someone else such as the School Counsellor, PCW, Principal, Deputy, Student Leader, School Support Officer, Parents/ Caregivers, and Community Advocate.

PARENTS/COMMUNITY

- Arrange a time to speak to the teacher concerned
- If a problem is not resolved you should arrange a time to speak to the Principal and/ or Governing Councillor
- If still dissatisfied approach the Educational Director, Adam Box, 64 Commercial Street West, Mt Gambier, SA 5290 or phone (08) 87245305.

VOLUNTEERS

- Arrange a time to speak to the Person concerned
- If the problem persists speak to the Principal

Students, parents/caregivers and staff have the right to have an advocate with them when discussing grievances.

PROMOTING POSITIVE, RESPONSIBLE RESILIENT STUDENTS THROUGH STUDENT VOICE

We believe that teaching for and encouragement of responsible behaviour are the most effective ways to develop positive, safe behaviours in all students. This is most effective when led by the students themselves.

In our school we acknowledge responsible student behaviour through such things as:

- Kids In Charge (KIC) representation across the school R-6
- Regular student run class meetings
- Play is the Way social skills program
- Merit Certificates -acknowledged publicly
- Student led Intention Assemblies
- Verbal and written encouragement from teachers and school leaders
- Special activities for successful students
- Communication widely of purpose and practices

We use the principles of Restorative Justice to support learners as they gain socially appropriate behaviours.

SCHOOL CONTACT PEOPLE FOR CONCERNS, QUESTIONS, SUPPORT

STUDENT WELLBEING	Mrs Jessie Cope
DEPUTY PRINCIPAL	Mrs Belinda Sturges
PRINCIPAL	Ms Jess Edwards
WHS	Mrs Natasha Wilkin

BICYCLE RULES

1. Entering school: Students should ride to the bike track provided within the school grounds.
2. All bicycles should be parked in the bike racks. Children should not loiter or play in this area.
3. Leaving School: Students who live on the West of Cedar Ave should walk their bicycles across the crossing area. They should then go through adjacent park area or ride along Cedar Ave. Students who live on the East of Cedar Ave should ride their bicycles across the end of Attiwill St.
4. NO riding of bikes in school grounds

BUSES

DfE schools in the Naracoorte area are serviced by school buses. All students are entitled to free travel to their school if:

- They live more than 5 km from the nearest school.

NSPS POLICIES & PROCEDURES



Regular reviews of school bus services are carried out and changes to bus size and route occur. These changes are determined by the Transport Section in DfE in consultation with the Naracoorte Combined School Bus Committee.

Our Governing Council funds a link bus between Naracoorte Primary and Naracoorte South for students on the northern side of town.

Students can access OSHC via a bus from our site to Naracoorte Primary. Naracoorte Early Learning Centre also offer a drop off/pick up service to students up to the age of 6.

LINK BUS

The Governing Council funds a bus to provide a link service between Naracoorte Primary School and NSPS. It travels from NPS to NSPS in the morning, picking up students near McDonalds and travelling to NSPS.

This service can be used to access other DfE buses, access sports venues, walk to the CBD to parent's work place or attend OSHC at NPS.

This is a FREE service. Contact the office for further information and bus forms.

BUSHFIRE POLICY

School fire drills involving **evacuation** or **invacuation** will be conducted at regular intervals.

FIRE INSIDE A SCHOOL BUILDING

In the event of a fire inside the school building the school will be evacuated by the safest exits to assemble on the main school oval.

If directed to do so by the CFS, students may retreat to the Hall until the fire is out and/or they can be safely taken home via bus or be picked up by their parents or emergency contact person.

MAJOR BUSHFIRE OR DISASTER IN LOCAL AREA:

In the event of a major bushfire, all children will remain inside at school in the care of class teachers until CFS has informed the school that the danger has passed. No child will board a bus to leave the school, until the bus route has been determined as safe by the CFS.

If parents wish to collect their children at the end of the school day they must collect students through the Principal or nominees. Only parents or the emergency contact person listed in the school register may pick up students in these circumstances.

BUSHFIRE IN OR NEAR AREAS SERVED BY THE SCHOOL BUSES

In the event of fires threatening a bus or bus routes - any affected busses WILL NOT be permitted to leave the school until it is declared safe by the CFS. Children will be kept at school and cared for by staff, volunteers and welfare service for as long as is necessary. Children will be released only to parents or emergency contact persons.

TEXT MESSAGE

A text message service will be used for communication during these times.

CATASTROPHIC DAYS

The school never closes or sends children home on extremely hot days as all areas are air-conditioned. However, on catastrophic fire danger days in the Lower South East fire ban district, our school will be closed and no one is permitted on site. After school sports or activities will also be cancelled.

If a catastrophic fire danger day is forecast for the next school day, we will inform you when the ratings are announced at 4pm. We will send this information via SeeSaw, text message and on our school Facebook page. It is therefore, extremely important that you have given us your most up to date contact information.

If the CFS upgrade the fire danger rating to catastrophic during a school day, our school will remain open. This is in line with the department's processes and allows us to more easily manage communication with parents and caregivers in the event that a closure of the school is recommended by the department.

COMMUNICATION

We encourage open communication between home and school to foster and support children's learning.

The Seesaw app is used by class teachers to share what is happening within the class. Information can be shared between school and home via this secure app.

We strongly encourage all families to download this app. Many whole school messages are sent via SeeSaw.

Facebook, our website & the school newsletter are other way to stay informed of school events.

CYBER SAFETY AGREEMENT

All students from Foundation to Year 6 need to sign a Cyber Safety Agreement each year which outlines their responsibilities when using the internet and any ICT equipment throughout the year.

EMERGENCY CARD

Information is kept at the office with student's emergency contacts, address, phone number, and health risks. Where a student is injured at school, a form outlining the site response is sent home. Phone calls home are made for any head or major facial injury.

Please notify the school if you have a change of address, phone number or family doctor, so that our records are accurate.

HEALTH POLICY

Our school is committed to supporting the health and well-being of all students. An important part of this commitment is our Health Support Policy. We acknowledge that parents/guardians retain primary responsibility for their child's health care. This includes responsibility for providing accurate, up-to-date, relevant information for staff regarding children's routine and emergency health care needs. Students will be supported to develop safe, self-management of their health care needs.

This will occur with respect for the child's age and stage of development.

As a result of our Duty of Care, we are a NUT AWARE SCHOOL to support student safety and well-being.

We ask you to **NOT** send nut or nut based products with your child.

MOBILE PHONE & ELECTRONIC DEVICES

Naracoorte South Primary School provides communication access for students to parents/caregivers in the case of emergencies.

If your child needs a mobile phone at school he/she is asked to keep it in his/her bag and turned off during the day. Each student will be responsible for his/her phone, its use, abuse, loss or damage. It is not to be accessed during the day.

Students are instructed in Cyber Safety through the Child Protection Curriculum. For further detail please refer to the Mobile Phone & Electronic Device Policy and Cyber Safety Policy available from the office.

PHOTOGRAPHS

The Media Consent form covers your child being photographed and videoed as part of school activities.

Class, individual and family photos are usually taken in Term 3 and this is a separate venture.

SCHOOL CARD

The Government has implemented a special grant to low income families to help cover education expenses. We send out information regarding the application process at the end of each school year in preparation for the following year.

NSPS POLICIES & PROCEDURES



SCHOOL FEES

School fees cover all reasonable stationery and fees for equipment and materials in Library, Physical Education, Art, Craft and printing.

Our fees for 2024 are:

- Materials and Services Fee \$269.00
- Pre-paid Performances \$ 40.00

Parents may pay by instalments if necessary.

- 1st Instalment \$100 per child
- 2nd Instalment \$100 per child
- 3rd Instalment \$ 109 per child

SCHOOL SAFETY

Our school crossing is manned with trained student monitors and supervised by a teacher. In the interest of the children's safety we would be grateful if you observed the following points:

- Speed limit of 25 km per hour.
- Drop children off on the school side of the road in the designated area.
- Ensure that children only cross the road at the crossing.
- Children are not to use the staff car park entrance to enter or leave the school.
- If you need to make a U-turn please do so at a point beyond the school boundaries.
- Please do not use the staff car park to pick up or deliver children unless there are exceptional circumstances, such as illness or an emergency.
- Please do not park in the "bus, disabled, no parking or no standing" areas.
- Please use the parent car park at the southern end of the school near the gym.

SMOKE FREE ZONE

For health reasons and to encourage appropriate student attitudes it is school and government policy that our requirement.

The school has in place procedures to manage Suspected Drug Related Incidents- any of which necessitate Police involvement (A copy of the policy is available at the front office.)

UNIFORM

Naracoorte South Primary School students are required to wear the school uniform as listed below.

NSPS Girls Uniform consists of:

- Dress - Blue, white & gold Check
- T-Shirts - Navy and gold polo
- Navy long sleeved polo
- Shorts - Navy
- Track pants - Navy
- Windcheaters - Navy
- Jacket - Navy
- Tunic - Navy checked
- Skirt - Navy checked
- Navy or white head scarf

NSPS Boys Uniform consists of:

- T-Shirts - Navy and gold polo
- Long sleeved polo - Navy
- Shorts - Navy
- Pants - Navy
- Windcheaters - Navy
- Jacket - Navy

Year 6 students are able to order a special jumper to commemorate their last year at primary school. These are ordered in term 1 each year.



UNIFORM continued...

Orders for school uniform are sent home in week 3 each term and are back at the end of that term.

Please note: Thongs, reef sandals and footwear which does not protect the foot is not considered suitable.

Body piercing & Jewellery is not considered to be appropriate. Simple studs are most appropriate for children with pierced ears.

HATS

Hats are compulsory (wide brim and bucket style):

- Term 1
- Term 4
- Baseball style caps **ARE NOT** acceptable.

Hats are encouraged in late term 3 in line with our Sun Safe accreditation.

The Governing Council provides each classroom with sunscreen which the children are encouraged to use. Parents may wish to supply their own sunscreen for their children.





PROGRAMS & FACILITIES

NSPS PROGRAMS

BREKKY CLUB

Every day between 8:00am - 8:30am staff and volunteers man the breakfast program providing a nutritious start to student's day. SE Milk & More and Food Bank provide goods weekly for this program.

BUDDY BENCH

The idea behind the 'Buddy Bench' is that older students are rostered on as monitors. Junior Primary students with no one to play with can go to the bench and the older buddies can help them find someone to play with.

BUDDY CLASS

Classes may select another class to develop and foster relationships across different ages. They enjoy different activities such as cooking, sport, computing and utilising the playground equipment.

ENVIRONMENT & AGRICULTURE GROUP

We are lucky enough to have Ian Henderson and Micheal Becroft (Mr B) leading the EAGS (Environment and Agriculture Group) group. They come with a wealth of knowledge and

experience and passion for the environment.

EAGS consists of 4 senior leaders who also take part in the YELP (Young Environmental Leaders Program) run by Natural Resources. We also have members from year 5 and 6. EAGS meets with Ian & Mr B every week to make plans and work on environmental projects around our school. They have been involved with redeveloping the Nature Park in conjunction with Birdlife Australia and Trees for Life to encourage native wildlife and plants to be established including the Red Tail Black Cockatoo.

INTERVENTION SUPPORT

Intervention support is provided to students through a range of programs both in and out of the classroom.

The QuickSmart / TooSmart and MiniLit / MaqLit intervention programs are used for students who require additional support with literacy and numeracy. Data is accessed from a range of sources to identify students and their progress is closely monitored using frequent assessments.

EALD students receive support in-class to access their learning and may also attend intensive English lessons when they are new arrivals.

Parents are informed of any additional support their child is receiving and are encouraged to seek regular feedback from teachers.

INTEROCEPTION

Interoception is an internal sensory system that perceives the internal physical and emotional states of the body. It is necessary for a range of basic to advanced functions, such as knowing when to go to the toilet or that you are becoming angry. Children who have not yet developed interoception skills will struggle to deal with their own emotions and to manage social interactions. Children with well-developed interoception are able to use both logic and emotions to respond to their environment, whereas those without tend to rely on logic and have to carefully think through their possible responses to each situation. Thinking through each situation long term can be extremely tiring and can contribute to overload, shutdown, meltdowns and anxiety.

Every class has been practising 'Interoception' exercises at the beginning of the day and after recess and lunch, we will also be introducing students to new exercises each fortnight at our intention assemblies. For our students who need additional support to regulate we have created the Interoception room.

Here are the steps that students take to go through the Interoception room:

Step 1: Check in and record heart rate

Step 2: Choose an Interoception Exercise

Step 3: Choose a calming activity

Step 4: Hydrate and Check out

KIDS IN CHARGE (KIC)

Our students have a student council structure called "Kids In Charge" or KIC. All students in Years R-6 elect a President, Vice President, Secretary and Treasurer in Term 1 and then classes elect representatives to the KIC Committee.

KIC is the formal "voice" for students. It has two places on the school Governing Council and places on all school sub committees. Student voice in the school is also represented in many informal ways, as well as through KIC.

KIC runs many social, charity and sporting

functions and, as part of its role, ensures that students can have "fun" at school. KIC work with the Deputy Principal.

LEARNING ASSISTANCE PROGRAMME (LAP)

The Learning Assistance Programme is a school based programme relying on volunteer helpers to fulfil the tasks. The volunteer works on a one-to-one basis with a particular child who has been identified as needing assistance.

The programme recognises the valuable contributions that can be made by parents in the educational development of our children.

MUSIC LESSONS (INSTRUMENTAL)

Children from Year 4 onwards are able to learn from specialist teachers to play brass or woodwind.

Recorder and percussion lessons are introduced in year 3.

OUT OF SCHOOL HOURS CARE

This programme is run by Happy Haven at Naracoorte Primary School and can be accessed from our school via the FREE link bus. Students from 5 - 12 years of age are supervised from 3.25pm to 6.00pm. This service is also available during school holidays and on combined school closure days. For bookings and information please contact 0414 374 837 between 3pm and 6pm. An enrolment form can be found online @ Naracoorte OSHC | Happy Haven.

RUBBISH WARRIORS

Children nominate to be rostered on to keep our school looking pristine.

YR 6 TO HIGH SCHOOL TRANSITION

A transition program organised between staff at the High School and NSPS takes place to ensure a smooth transition to year 7. From term 2, Year 6 students from the regional schools interact to strengthen social networks and to learn secondary school procedures and expectations.

PROGRAMS & FACILITIES



FACILITIES

DENTAL CLINIC

Children are able to go to the Dental Clinic at the Naracoorte Primary School. Phone 8762 2614.

ENVIRONMENTAL CENTRE

The Environmental Centre encompasses the "Chook House", the worm farm, vegetable garden and compost heap. This wonderful resource has led to many hands-on learning experiences, and exciting lesson plans for the future.

GYMNASIUM

The school's gymnasium provides a spacious venue for Physical Education lessons all year round.

Air-conditioning in summer and heating in winter.

This venue is used by various community members.

THE HUNGER BARN

The Canteen is run by a Manager and volunteers. It operates under the Healthy Eating Guidelines.

- Canteen is open at lunch and recess times WEDNESDAY, THURSDAY & FRIDAY
- Lunches may be purchased from the school's canteen. Orders can be placed with the Flexischools app, or written on lunch bag/pouches with the money enclosed. Lunch bags/pouches are available from the office.
- Price lists are available from the office, on the website, SeeSaw app or Facebook.
- Owing to health regulations, small children are not permitted in the canteen. Consequently, pre-school children may not accompany volunteers.

ICT

Naracoorte South Primary School is committed to providing quality I.C.T. resources and learning opportunities for all students.

The NSPS network of computers and interactive whiteboards are used as an educational tool. The Internet facility is to used for teaching and learning purposes;

- Research - to find information
- Communication - to send or find information
- Collaboration - to work, and to share with others

A Cyber Safety user agreement outlines the terms or conditions computer network and internet use at Naracoorte South Primary School. Students will sign a new agreement at the beginning of each year.

LIBRARY/RESOURCE CENTRE

Our Library has computer-automated operation and children are encouraged to use the system regularly. Children are allowed to borrow up to 5 books for up to 2 weeks.

Anyone may borrow from any section of the library but there is a special section that is just for year 6 students only, because the books there have themes that are more suited to older students.

Parents and the wider community may also use the school library. We strongly encourage parental involvement and assistance in the library.

You can borrow or return books any day from 8.30am - 8.50am and 3.15pm - 3.45pm.

Your class will also have its own borrowing time each week.



NATURE PARK

Adjacent to the Naracoorte South Primary School lies 5 hectares of native vegetation which is owned by the Department for Education and forms part of the school grounds. The nature park is a valuable biological and educational resource which is utilised by the school. Currently in terms 2 and 3 the park is open every day for classes to utilise for cook outs and learning about their native environment. It is also open at lunch time on Monday & Wednesday.



PROPAGATION CENTRE

The students raise seedlings to replant the Nature Park and local areas with species as a food source for the Red Tailed Black Cockatoo and sustain the Environmental Centre vegetable and native gardens.





ACTIVITIES & EVENTS

ASSEMBLIES

Junior Primary and Primary assemblies are an integral part of our school programme and are held regularly. Dates are advertised in the school newsletter and on Facebook. Parents are most welcome to attend these assemblies.

These assemblies are child-oriented and they are based on the whole range of children's work across the curriculum. They give the child the opportunity to present their work, perform, cooperate and celebrate their achievements.

AWARDS & SCHOOL VALUES ASSEMBLIES

Each term, students are selected from each class to receive the Values award. These students have displayed the school values of responsibility, pride, resilience and opportunity in their learning environment, both in the classroom and play area.

Students are presented with a certificate and badge.

At the end of each term an Awards Assembly is held to recognise student achievements during the term. Parents are invited to attend.

BOUNCE & BOP

Bounce & Bop is a half hour session of rhymes, songs, movement and stories in a fun filled, friendly environment followed by a play and a chat. The activities aim to encourage early Literacy and Numeracy skills through Music and Movement. Stories and other literature will be used as a stimulus for songs and movement. Parents and their child/ren from birth - 4 years are welcome. Bounce & Bop is held on Thursdays at 10.00am in the Hall.

CHOIR

We have a school choir, which involves interested students from Years 4 to 6. The choir takes part in the Festivals of Music at Mt Gambier and Adelaide. Mrs Biggins leads the choir and Mrs Oriel Martyn accompanies the children on the piano.

EXCURSIONS AND CAMPS

At the beginning of each school year, we ask parents to give their written consent to their children taking part in local excursions and activities. If you do not wish your child to participate in any particular activity, please state this on the form.

Other than minor local trips, parents will receive full information about the proposed excursions

and consent forms will be sent home along with a signed agreement to pay the cost of year level camps.

Camps are an important part of our education programme for all students. Camp venues and programmes are varied and children are exposed to a wide range of different activities.

Parents are advised early in the school year of any proposed school camp involving their child. Camps can be quite expensive and we advise careful budgeting. The school is happy to take monthly payments.

We do expect all children will be able to attend these camps and share in these valuable learning and social experiences.

NSPS CAMP PROGRAM

Year 2 students – Overnight at NSPS

Year 4 students – Overnight to Robe

Year 6 students - 2 Nights Monarto & Adelaide

MEET THE TEACHERS NIGHT

Meet the teacher night is held early in Term 1 for teachers and parents to meet as a group, and discuss curriculum and organisational matters for the coming year. A great opportunity to get to know your child's teacher and their expectations.

SCHOOL CONCERT/FAMILY FAIR

Every alternate year the school holds a Concert to which parents and friends are invited. The students perform in the Town Hall over two consecutive nights. This alternates with a Family Fair which is a major fundraising event.

(Even Year - Family Fair / Odd Year - Concert.)

SPORT

Children's sport is well catered for. Details are sent home at the beginning of each season. Terms 1 & 4 Cricket (run by the local Cricket Club) and Terms 2 & 3 Football and Netball. Our school is a member of the South Australian Primary Schools Amateur Sports Association (S.A.P.S.A.S.A.), which involves a large range of sports and requires parent support and commitment.

Sports Days are held in the first term. Children are divided into 3 sporting houses for Sports Days: Struan (Navy), Riddoch (Gold) and Wrattenbully (White).

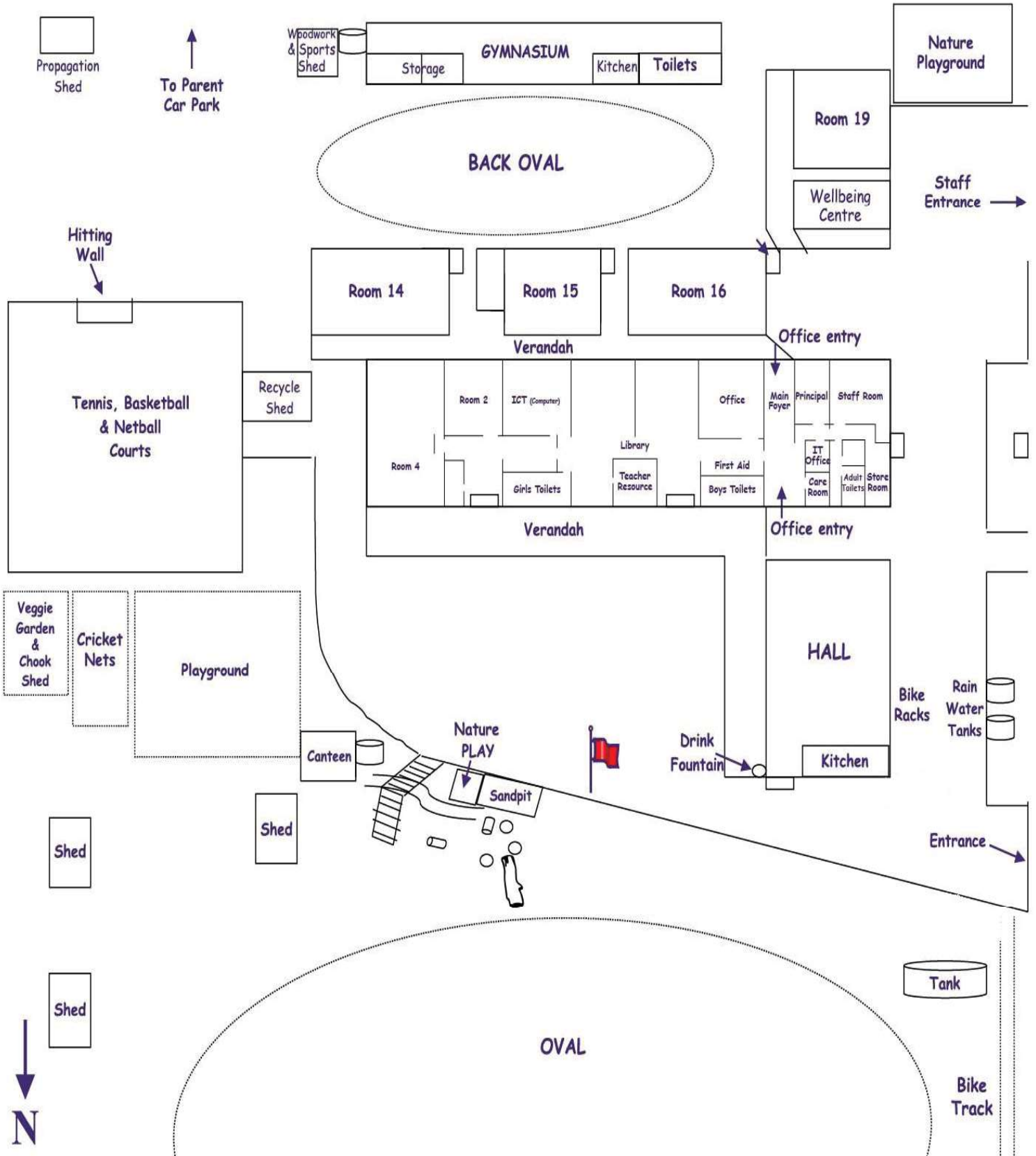
All sports are governed by the DfE and S.A. Junior Sports policies, which provide Guidelines for age-level sports involvement.

SWIMMING

Our school is involved in swimming lessons in term 4 for 5 days. These lessons are conducted by DECS Swimming instructors. These lessons can follow on from the vacation or private lessons. Swimming lessons are a part of the Health & PE program, aimed at boosting water confidence and safety. As such it is anticipated that all students will take part in these lessons.



SCHOOL MAP









Learn Lead Achieve



NSPS



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