



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0936
School name: **Naracoorte South Primary School**

School Profile:

Naracoorte South Primary is a community school. People matter here. We educate the whole child in partnership with their families and the community, valuing the unique story each child brings to our school. Our values of Responsibility, Pride, Resilience and Opportunity were devised through consultation with children, families and staff and are reflected across the school and through the actions of students and staff every day.

Our vision is to create an educational community which provides opportunities for students to develop their intellectual potential, creative potential, self regulation and the social skills to enable them to actively pursue lifelong learning and successfully operate in and contribute to our society.

We see the child as the centre of an educational partnership between home, school and community.

Core Business

The Core Business of Naracoorte South Primary School is to provide quality teaching and learning programmes to meet the current needs of our students and to enable them to pursue the school vision.

Site Improvement Plan priorities reflect regional, state and national targets in

- Literacy and Numeracy

The school has a strong commitment to cross curriculum learning methodologies such as resource based learning and buddy classes. There is a commitment to embedding the cross- curricula priorities and the general capabilities within a curriculum that is supported by contemporary Information/Communication Technology. Intervention support programmes underpin our general teaching and learning.

These include:

- Learning Assistance Programme (LAP)
- Literacy Intervention (InitialLit, MiniLit & MultiLit)
- Numeracy intervention (Quicksmart & Toosmart)
- Wellbeing centre including wellbeing support from the counsellor and CPW
- Aboriginal Student Support (provided by Carolynn Crouch - ACEO)

The school programme is based upon a positive ethos and culture, with the Walker Learning principles embedded which provides a supportive learning environment that emphasises the things we value.

1. General information

- School Principal name: Jess Edwards
- Deputy Principal's name: Kym Shepherd
- Year of opening: 1963
- Postal Address: PO Box 746, Naracoorte, SA, 5271
- Location Address: 71 Cedar Ave, Naracoorte, SA, 5271
- DfE Region: Wrattenbully
- Geographical location : 339kms from Adelaide GPO
- Telephone number: 08 8762 2977
- School website address: narsouthps.sa.edu.au
- School e-mail address:dl.0936.admin@schools.sa.edu.au
- Child Parent Centre (CPC) attached: Nil
- Out of School Hours Care (OSHC) service: Happy haven @ Naracoorte Primary
- February FTE student enrolment:

	2018	2019	2020	2021	2022
Reception	26	22	38	33	42
Year 1	26	27	31	36	33
Year 2	29	36	30	26	40
Year 3	30	31	34	29	26
Year 4	38	29	36	34	30
Year 5	35	36	30	36	30
Year 6	25	38	35	31	37
Year 7	25	25	38	35	
	234	244	272	260	238

- School Card Approvals 61
- EALD students 37
- Aboriginal Enrolment 12
- Student enrolment trends: Increasing over the last 5 years
- Staffing numbers (as at February census):

FTE total 16 teaching. This comprises of 20 teaching and 19 SSOs including 1 GSE and 1 ACEO. 32 female staff and 7 males.

Leadership positions – 1.0 Principal, 1.0 Deputy Principal, 0.6 Counsellor
Pastoral Support Worker undertakes 15 hours per week.

- Public transport access: Nil
- Special site arrangements:
School is serviced by four school buses from outlying districts of Wrattobully, Hynam, Moyhall and Elderslie. NSPS operates a link bus between Naracoorte Primary School & Naracoorte South Primary School.

2. Students (and their welfare)

- General characteristics
Naracoorte South Primary School in the Limestone Coast is an active dynamic learning community set within 4.6 hectares of ground and adjoining 5 hectares of native scrub. Well maintained contemporary facilities including a gymnasium, Environmental centre, and support specialist lessons in physical education, ICT, Indonesian, The Arts and HASS. Play is the Way, student initiatives and restorative practices give students a sense of belonging and self regulation. Values of trust, generosity, commitment and accountability are specifically taught providing the basis for positive relationships. A collaborate staff works with a vibrant and representative governing council, contributing to long and short term strategic planning. A strong sense of community is evident. School Governance incorporates strong Student Voice. The Kids In Charge (KIC) committee is vibrant and highly effective in decision-making forums. Walker Learning, Nature Play and PALS (Play at Lunch Time) are important features. English as an Additional Language or Dialect support is implemented as needed.
- Student well-being programs
Naracoorte South Primary is a Be You school, with all teachers and SSOs trained. The Christian Pastoral Support Worker and Counsellor offer student counselling. Intervention for children with additional needs is considerable.
- Student support offered
Better Schools funding supports 37 children in QuickSmart and Too Smart Numeracy, MiniLit and wellbeing programs. LAP is highly supported, as well as volunteers who run woodwork programs.
- Student management
The school has a code of conduct which works on the principles of restorative practices and a set of common behaviour expectations. All staff are trained in the principles of Play is Way. Student leaders lead weekly intention assemblies based on Play is the Way principles.
- Student government
Student council called Kids in Charge (K.I.C.) has existed for over 20 years and is widely valued. K.I.C. has involvement with all school management sub committees and with the School Governing Council and school administrative staff. Students also have the opportunity to be Environmental and Agricultural leaders, Youth Mental Health Ambassadors, School Photographers as well as

House Captains. Students nominate for a leadership role and are voted in by peers after giving a speech to the school body.

- Special programmes

Student initiated programmes include Environment and Agriculture group, Lego League, Woodwork, Electives, Drama Club, Coding Club and Buddy Class. Child Protection Curriculum, SHiNE, Learning Assistance Programme, Special Education Programme, EALD, Sensory Integration Room, Bounce and Bop for babies and toddlers. Choir and Instrumental music including year four recorder is offered.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

Naracoorte South Primary School is an F-6 primary school in the rural town of Naracoorte, some 340km south-east of Adelaide.

The staff are broadly allocated into junior, middle and upper teams and, where possible are co-located. The upper year levels have ownership of classrooms and play areas in a designated section of the school.

Library and information technology facilities are provided in a centralised, accessible, modern resource centre, which is the centre of our curriculum computer network, connected to all classrooms.

Every classroom is equipped with interactive whiteboards and PCs and students have access to tablets and laptops. Staff are provided with opportunities with training and ongoing learning connected to our Site Improvement Plan priorities. Well-being Centre houses our Counsellor and Pastoral Support Worker which allows them to further develop their curriculum support programmes and includes space for parent/caregiver meetings.

The Core Business of Naracoorte South Primary School is to provide quality teaching and learning programmes to meet the current needs of our students and to enable them to pursue the school vision. This is done through a supported environment with wellbeing as a focus.

Site Improvement Plan priorities reflect regional, state and national targets in Literacy and Numeracy

The school has a strong commitment to cross curriculum learning methodologies such as resource based learning and buddy classes. There is a commitment to embedding the cross-curricula priorities and the general capabilities within a curriculum that is supported by contemporary Information/Communication Technology. Intervention support programmes underpin our general teaching and learning.

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CODES OF CONDUCT

Within our site we believe that all stakeholders follow the same Code of Conduct, which follows the Golden Rule- Treat others as you would like them to treat you. Play is the Way guidelines underpin the way we operate here.

Site Anti-Bullying, Anti-Discrimination, Child Protection, ICT Policy, and Grievance policies complement the Code of Conduct.

4. Curriculum

- **Subject offerings:**

- English
- Mathematics
- Technologies
- Health & Physical Education
- Languages
- Science
- HASS
- The Arts
- Specialist teachers teach Physical Education, Music, Information Technology and Indonesian
- Intervention Support – EALD & Disability

- **Open Access/Distance Education provision:**

Nil

- **Special needs:**

Intervention Support – EALD & Disability

- **Special curriculum features:**

Walker Learning, Nature Play, Play based learning, buddy classes, learning teams

- **Teaching methodology:**

Teachers plan, assess and moderate in year level PLCs and Learning Teams. Students work in 'learning teams' in various subjects around areas of need. JP classes run Walker Learning Investigation time four mornings a week

- **Student assessment procedures and reporting**

- As per departmental guidelines.
- Acquaintance night is held early Term 1 and Student Conferences are held late Term 1 and by request in Term 3.
- Two formal written reports are provided at the end of Term 2 and the end of Term 4.

- **Joint programmes:**

NSPS has strong transition programs established with Naracoorte High School and the two feeder kindergartens and follow the Naracoorte and surrounds transition model.

5. Sporting Activities

- Within curriculum – Specialist PE is offered F-6 where a wide range of minor and major games are played
- Co-curriculum – school participates in SAPSASA netball, football, cricket, tennis, swimming, athletics, basketball, hockey, soccer and golf.
- Other weekend sport includes hockey, tennis, basketball, table tennis, soccer and little athletics.
- The school has excellent sporting facilities.

6. Other Co-Curricular Activities

- General
School choir at years 4-7, participates regularly in the Adelaide and Mt Gambier Festival. Students in year four will learn recorder, with students in 5-6 having the opportunity to learn an instrument through the instrumental music program. Student from years 3-7 can be part of Drama club.
- Special
A school Concert and a Family Fair are held in alternative years. Even years are a “Family Fair” and odd years a School Concert. A KidsMatter event, involving local health providers is held regularly.

7. Staff (and their welfare)

- Staff profile
The school has a stable staffing profile.
- Leadership structure
The principal, deputy and counsellor along with an SSO 3 (Business Manager) work as a leadership team with weekly meetings. Leadership responsibility is widely delegated, with staff able to choose a mentor. Staff with Step 9 or AST2 qualifications are mentors.
- Staff support systems
 - Staff are members of Learning teams, (JP, MP or UP). Staff meetings are held weekly Tuesday mornings, with Tuesday afternoons used for T and D or Learning Teams meetings. SSOs hold meetings termly, with leadership in attendance.
- Performance Management
- As per department guidelines Mentor meetings are held twice a year reflecting on goals in line with the department’s Site Improvement plan.
- Staff utilisation policies
PAC (the Personnel Advisory Committee) functions well, to advise the Leadership team in staffing matters. A most effective ACEO supports ASTI students and their teachers. Ancillary staff have generally moved to specialised roles. There is some job rotation.

- Access to special staff

The school has full access to support staff through the Mt Gambier District office. One Instrumental Music teacher is based here.

- Other

As there are three schools in the town there are a significant number of teachers and SSO's who reside locally.

8. Incentives, support and award conditions for Staff

- Complexity placement points

Nil

- Isolation placement points

Nil

- Shorter terms

Nil

- Travelling time

Nil

- Housing assistance

Government housing available in Naracoorte

- Cash in lieu of removal allowance

Yes for teachers in Bands 1, 2, 3

- Additional increment allowance

Yes for eligible staff

- Designated schools benefits

Yes for eligible staff

- Aboriginal/Anangu schools

Nil

- Medical and dental treatment expenses

As per non-metropolitan award

- Locality allowances

Yes - minimal

- Relocation assistance

Yes

- Principal's telephone costs

Yes - cost of rental and all official calls.

9. School Facilities

- Buildings and grounds

The school has one main double story stone building of the Magill design and five transportable buildings – containing 8 rooms. The main building has been significantly modified to make a modern library and IT centre.

A modern gymnasium with heating and cooling and a small kitchen was constructed with BER funding.

The lunch shed has been converted into a small school hall. All areas are air-conditioned. The school grounds are extensive and, with nature parks, cover a total of 8.5 hectares. There are excellent sporting and recreational spaces.

The Special Projects committee with the help of parents and carers at working bees have completed a nature play space, complete with running creek and a mud kitchen in 2016. An outdoor classroom with fire pit was added. All funds were raised by the fundraising committee over a few years.

We are in the process of updating both our Upper Primary and Junior Primary playgrounds.

- Heating and cooling

All buildings are air conditioned.

- Specialist facilities and equipment

The school has an excellent library, ICT room with updated computers and tablets, combined Art/Music/Drama area, Science and Sustainability Centre, Wellbeing centre, Intervention/LAP Room and excellent sporting facilities for football, cricket, netball, tennis, basketball and other minor sports.

- Student facilities

Canteen, grounds, lunch time – sporting gear, library, computing.

- Staff facilities

Staff room, staff library work area, access to computing network in both areas

- Access for students and staff with disabilities

An access ramp provides access to ground floor area of main building, one transportable and hall only. Sturdy, steady rise steps have been fixed to outer buildings.

- Access to bus transport

There is no regular local bus service. Bus charter is available from DECD buses and several local companies.

10. School Operations

- Decision making structures

The staff has a staff structure and group structure with delegated responsibilities, roles, financial management etc. Weekly meetings are held.

Students have Kids In Charge (KIC)

Governing Council has 5 sub committees (comprising 2 councillors, 2 staff, students as requested by KIC).

- Finance – manage all school finances and budgets.
- Special Projects– overview of all grounds and building improvements.
- Fundraising – set annual targets, and run activities.
- Sport – Overview of school/district sport.
- Canteen – Overview of Canteen policy and management.

Other ad hoc committees are formed as required.

- Regular publications
- School Newsletter fortnightly.
- Website
- Facebook Page
- SeeSaw app
- Flexischools app
- Parent Handbook.
- Other communication
- Community Notice boards.
- Local paper “Naracoorte Herald”, “The Community News”, local radio, 5MG, 5SE, and local TV, WIN.

- Regular publications

Fortnightly newsletter, yearly magazine, parent handbook

- Other communication

Regularly use facebook and SeeSaw app to communicate with the school community

- School financial position

The school in a strong financial position. The school works on annual balanced budgets.

- Special funding

Nil

11. Local Community

- General characteristics

A country town of 6000 people. Centre for all farming services and social services. Now the centre of a huge viticultural area. General work includes: Meatworks, Mini Jumbuk wool products factory, vineyards, retail, agricultural services, government services, tourism and hospitality and much more.

- Parent and community involvement

Quite good and strongly encouraged at all levels including considerable input at decision making level. Highly positive and supportive.

Compulsory uniform policy proposed and endorsed by community.

- Feeder or destination schools

Our feeder sites are Michelle deGaris Kindergarten and Naracoorte North Kindergarten.

Our destination school is generally Naracoorte High School.

- Other local care and educational facilities

Family day care, Day Care Centre, two kindergartens, two primary schools, high school. Christian Primary school opened in 1999.

- Commercial/industrial and shopping facilities

(See above – “General”).

Main industries, meatworks, viticulture, Mini Jumbuk.

Large agri-business centre, retail centre, three banks, credit union, Woolworths, Foodland, two pharmacies and many smaller retail outlets.

- Other local facilities

Excellent hospital, GP medical practices, ENT specialist and other visiting specialists, community health centre. Town has a large community swimming lake, parklands. Extensive sporting facilities for almost every sport.

Town library, excellent town hall, wide range of social clubs, lifestyle clubs and social activities.

At least 10 religious groups have churches, ministers and/or centres.

Three hotels, cafes, restaurants, etc.

- Availability of staff housing

Some government housing available

- Local Government body

District Council of Naracoorte and Lucindale 8760 1100.

Many publications, brochures available on request.

Supportive and involved in school activities when requested.