

NARACOORTE SOUTH PRIMARY SCHOOL



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3rd May, 2018

Newsletter No. 6

Principal : Kirsty Lush
Chairperson : Troy Henschke

Responsibility Resilience Pride Opportunity



From the Principal Sharing the good news!

Congratulations to Tracy Ebert who has been appointed as Director of Balharry Kindergarten in Lucindale for this term. We know you will do a fantastic job! Sile Legoe is teaching full time in room 4 this term, while Catherine Flint has taken on an extra day to teach the Intervention Support Class. Also we would like to congratulate John Stayte who has recently been appointed as the new Minister at the Naracoorte Church of Christ - a wonderful achievement!

New students

A very warm welcome to Fareda and Hafizulla Fatehi, who started this week in Mrs Lane and Mr McCarthy's class respectfully. Also today Tamalia Reddy joins us in Miss Munn's class. Wishing you all the best for your time at NSPS.



ANZAC Day

As always, the ANZAC Day dawn service was a touching and sombre tribute to our past and present service men and women who have served to ensure that we live a free and peaceful life in Australia. Our student leaders Cam, Masooma, Samantha and Willow did a wonderful job reading a prayer for peace and laying a wreath on behalf of our school. Well done to the choir students who sang 'For Love of Country' with the Naracoorte and surrounds combined choir.



Student teachers

This term we welcome final year student teachers Ashlee Jolly and Hayley McCarthy. Ashlee is working in Mrs Brighton's class and Hayley with Mrs Legoe. We are sure you will learn lots and enjoy being part of our school community.

Open evening and Open day

It is that time of year again already! On Wednesday the 30th of May we will be holding an Open Evening for prospective parents looking to enrol their child at NSPS in 2019.

The following week, on Wednesday the 6th of June, we will hold our Open Day, where all members of the community are invited from 12 until 1pm to come and see our school in action. Stay tuned for further information on both events.



Diary Dates

Tuesday 8th May
ICAS Digital Technologies
Thursday 10th May
10.30am Bounce & Bop
Monday 14th May
Jump Rope for Heart Jump off
15th - 17th May
NAPLAN
Thursday 17th May
10.30am Bounce & Bop
Next Newsletter
Friday 18th May
Walk Safely to School Day
Cross Country @ NPS
21st - 27th May
National Volunteer Week
Wednesday 30th May
Open Evening
Wednesday 6th June
Open Day

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Public Education awards

Nominations are now open for the Public Education Awards 2018. Any member of the public, students, parents and staff are able to nominate an individual and in some cases a team for the various award categories.

The Awards recognise and reward the outstanding contributions made by teachers, leaders and support staff from across the State. Don't miss your chance to nominate an outstanding education professional within DECD to recognise and reward their dedicated and inspirational contribution to young South Australians.

The awards program is an important way to acknowledge the talented and dedicated people working in public education and the extraordinary impact they have on the lives of children and young people in South Australia.

If you would like to nominate a member of our staff, this can be done via www.decd.sa.gov.au/awards before Thursday 31 May.

Graduation

Two of our fabulous new graduates attended their official graduation ceremony at Flinders University during the holidays. Congratulations to Miss Suggate and Miss Fisher on this momentous occasion!

Wedding

Our very own Trudy Holland is now Mrs Lane, after marrying her partner Danny at a beautiful ceremony on the family farm. We wish you a long and happy life together!



Congratulations



Kirsty

Fundraising

Movie Night Friday 1st June Life of the Party

Melissa McCarthy is reliving her glory days after getting dumped by her husband, Deanna decides to reset the clock and go back and get her degree . . . at the same college as her daughter. And boy, does she live it up! Aside from getting a makeover from her daughter's sorority sisters, she proceeds to party like she's 21 by taking shots, making out with college boys, and shamelessly doing a walk of shame across the campus.

Tickets available soon.

\$20 includes nibbles and glass of bubbles on arrival.

Keep posted for more exciting announcements.



Assembly Dates

Fridays

Junior Primary F-2 @10.00am

Wk 4 - 25/5/18

Room 5 are hosting

Wk 8 - 22/6/18

Room 2 are hosting

Primary 3-7 @ 12.15pm

Wk 5 - 2/6/18

Room 9 are hosting & rooms 10, 13 & 19 sharing work

Wk 9 - 29/6/18

Room 19 are hosting & rooms 12 & 14 sharing work

Deputy News

KIC

Our KIC leaders did an amazing job representing our school at the Anzac Day dawn service. Getting up in the cold to attend a 5:30 a.m. dawn service is no mean feat and to add to that speaking in front of hundreds of people makes us extra proud of them. They didn't face the same challenges our Anzacs did but had to harness their bravery all the same!



EAGS

Our fabulous EAGS leaders have been busy planting trees, organising composting and setting up a worm farm. They are also eagerly awaiting their next YELP forum which just happens to be a 2 day camp at the Naracoorte Caves in a few weeks. I'm sure they will come back full of ideas to share with the school and loads of enthusiasm to implement them!

GRIP Leadership Conference

Today our EAGS and KIC leaders are attending the GRIP leadership conference at the Sir Robert Helpman Theatre. They are learning how to be productive, supportive and effective leaders. I have great faith in these children and can't wait to see where their leadership skills take them.

NAPLAN

In a few weeks our year 3, 5 and 7 students will be undertaking NAPLAN. I have included an insert in this newsletter to give you some information about these tests. This is the last year we will do the written tests as we will be moving towards taking the online version in line with the rest of South Australia in 2019.

Waste Challenge

Over the last 4 weeks of term 1 we were involved in the Limestone Coast Waste Challenge. Room 9 and 10 students observed how much waste and recycling we had for each of these weeks. We definitely reduced our waste going to landfill and produced more recycling! An excellent effort all round that could end up winning us some prize money for our efforts. We have now changed several habits at school. Our paper towels are being used for compost and all shredded paper is being used for our chooks. Small steps that are making a big impact for our school and environment

Have a fabulous fortnight

Kym

School Fees 2018

Your second instalment of \$100.00 is OVERDUE.

If you could make arrangements to have this finalised it would be appreciated.

Payments can be made by cheque, cash, credit card or online.

BSB: 105 043

A.C Number 185337240

Please put your surname in details and forward an email to

Cheryl.kramm9@schools.sa.edu.au to confirm payment.

If you have any queries, don't hesitate to contact me on 8762 2977.

Cheryl Kramm
Business Manger

Technology @ School

Personal Technology may be bought to school on Thursday this term.

The school takes no responsibility if these items are lost or broken.

Whilst we will do our utmost to ensure this does not happen it is the child's responsibility to take care of their own items.

Technology is only to be used in the library at lunchtime and children must abide by the IT agreement they signed at the start of the year.

Wipe out Waste

www.wow.sa.gov.au



Encourage uneaten food to be brought home.

It's better to eat it after school than waste the time and money used to grow and pack good food.



1 days worth of uneaten food from a school.

Counsellor Chat

Kids Matter

In week 10 of last term we had our annual Kids Matter Afternoon which gave our students the opportunity to participate in workshops that promote positive wellbeing. They worked in mixed groups of different ages to promote inclusion and it was lovely to see students of different ages working together.

The wellbeing committee also helped put together a Kids Matter Show Bag that the students took home at the end of the workshops. These bags had information about mental health services that students and families can access and also some fun toys and craft for the students to do. Some of these items were donated from CAMHS and SA Police which was much appreciated.

A big thank you to the many people from the community who have given up their time to make this event such a wonderful experience for our students. Our visitors today to run workshops are Gavin Kluske (reptile awareness), SA Police (safety), SA Ambulance (first aid), Brad Wagner (martial arts), Sam Bates (Personal Trainer from 24-7 Gym), Boxing with Brett Gould (Naracoorte Health and Fitness), Indigenous Group (living healthy lives) and Verity Cole (yoga). Also thank you to lots of our talented teachers and SSO staff who also ran workshops such as dance, cooking, yoga and basketball. The afternoon was a big success!

Samantha Power ☺



PCW Corner**Connected**

During the holidays I sent my laptop away to be repaired, and had to use a laptop I have had for over six years. I had to spend a lot of time updating many of the programs. Then it happened, no internet connection, for the next two days I could not connect to the internet, which meant no emails. After trying everything that I could think of I rang Telstra and within about half an hour I was again connected. It is a funny feeling when you are used to communicating by the internet and suddenly you are disconnected. So many children feel disconnected from their peers and at times from their families, they feel that they do not belong. As adults we can also have the same experiences of feeling disconnected and that we do not belong. Often we compare ourselves with others, and feel that we are not as good, or the other person has more skills and talents than us. Thinking this way often leads to a downward spiral.

Belonging and connectedness improves mental health and learning.

All children (and adults) need to feel that their world is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get help to work out any problems. When these needs are met children (And adults) develop a sense of belonging.

A sense of belonging has been found to help protect children against mental health problems and improve their learning. Children who feel that they belong are happier; more relaxed and have fewer behavioural problems than others. They are also more motivated and more successful learners. Being connected is about knowing you can seek support when you need it, that you will be listened to, and that you can work together with staff to help your child learn and develop. Support may come from talking with staff or from making connections with other families. Sometimes you might be feeling that things are going well, but just want to have a general chat about your child (Adapted from Kids Matter <https://www.kidsmatter.edu.au/sites/default/files/public/Belonging-and-connectedness.pdf>).

As Pastoral Care Worker I spent a lot of time moving around the school yard smiling and joining in on children's games and conversations. My aim is to be connected to students so that they can have a chat whenever they feel they need to.

As always if I can be of assistance you may contact me through the school office.

John Stayte
PCW

**Roster**

Tuesday 8th May	N Mathie
Wednesday 9th May	A Walker
Thursday 10th May	*
Friday 11th May	S Patrick
Tuesday 15th May	B Neal
Wednesday 16th May	*
Thursday 17th May	C Maney
Friday 18th May	S Patrick

Glenda Herron
Canteen Manager

Jess Trengove

Yesterday we were fortunate to have Jess Trengove visit and she spoke about how her sporting career began in Naracoorte participating in Little Athletics and cross country events. She told us how she was always extremely nervous before these events and had to learn to use these feeling to push herself to do her best.

Jess set a goal to become an Olympic athlete and despite knowing it was a massive goal she worked tirelessly and achieved it!

She trains every day, running 27 km each day and attends gym sessions twice a week. She also works as a physiotherapist.

She encouraged us all to set high goals for ourselves and not be afraid to work hard to achieve them.

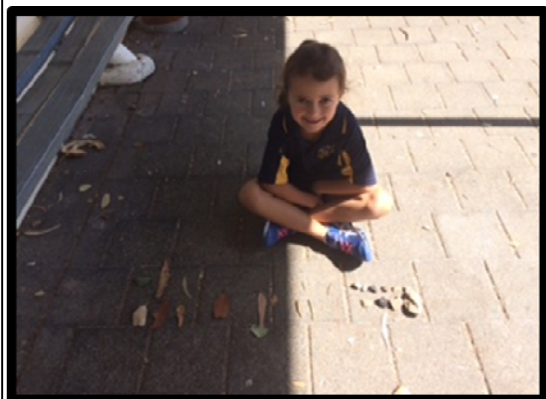
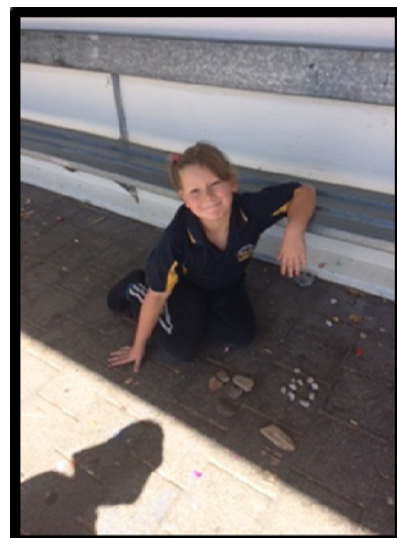
Her next race is the Gold Coast Marathon where she will take on our own NSPS teacher Jess Jones.



Room 5



In Maths we are investigating number.
We have been practising skip counting by 2, 5 and 10.
We made skip counting patterns using maths equipment and things from nature.



THINGS HAPPENING IN ROOM 9

Room 9 has enjoyed so much exciting learning thus far with visits from guest speakers, local excursions, celebrations and we even used chocolate for maths! We love incorporating technology into our classroom and we have created so much excellent stuff that we just have to share it! Be sure to ask us about our Room 9 Blog



Science walks

I like Science. We get to go for walks and see things in nature that we have been learning about. We went for a walk around the town to see flowers when we were learning about pollination and went for walks in the nature park to see bugs and point out native birds.

Austin Martyn



Visit from Biomechanics Chiropractic

We had Crystal come in and teach us about the bones of the body and about the spine. She is a chiropractor and fixes people when they are in pain. We learnt that the vertebrae protect the spinal cord.

Madison Hagarty



Fish Care Australia

They told us how many fish we can catch in one load, and what size they had to be. We got to practice catching plastic fish that they bought for us to look at.

Muzammil Rezaie



Blogging

In our class we are making blogs which is sharing ideas and things that we write on the computer with 3 other schools from around the world. It is good to be able to comment on other people's blogs.

Elijah Flint



Class Harmony Day party

We learnt about Harmony Day and talked about the places that people in our family had come from. I had people in my family from Scotland and Germany. We made flags, found pictures on maps and made a cake with a map of the world on it. Mrs Brighton took us on a pretend trip around the world and we got to eat fried rice.

Riley McMullan



Numeracy groups

In maths we get into groups and do different activities about the subject that we are learning, like games, workbooks, work with the teacher, watch videos and the computers.

Tyler Edson



Drama

On the last Wednesday of Term 1, we had our Performing Arts Assembly to celebrate the first term of Drama classes at NSPS! All of the students performed some favourite stories they had prepared in their Drama classes with Mrs Maney and Miss Suggate. We had a HUGE audience, with standing room only in the hall!

Miss Suggate's classes each told part of the story of *The Lost Thing*, originally a picture book by Australian author Shaun Tan. Students explored many elements of performance: including acting, narrating, creating sound effects, and helping backstage... just to name a few! Most of the students also contributed to the set, by designing their own 'bottle top' to decorate the stage.

We were VERY impressed with the students' creativity, bravery, teamwork and effort and can't wait to see what our next term of Drama classes brings!

The Foundation to Year 4 students worked on moving their bodies in different ways to show what or who they are. The performance on Wednesday in Week 11 was an excellent example of this. The students did not have costumes or many props because it was their actions that conveyed the story.

All the performances were based around books which explore our imagination.

Room 2 and **Room 4** each performed "We're Going on a Bear Hunt" by Michael Rosen and Helen Oxenbury. Student's either used arm movements to be different parts of the landscape, eg grass or went through the landscape considering how they would move, eg in sticky mud.

Room 12 performed from the book by Alison Lester called "Imagine". They portrayed the many animals that were mentioned in the book.

To finish off we had **Room 5 and 7** with "The Magic Beach", also by Alison Lester. As our term included recalling our summer holidays and swimming lessons, this book linked in nicely. Room 7 students moved like they would at the beach, jumping the waves, making sandcastles and swimming in the sea while Room 5 really had to use their imagination to act out pirates, kings, sea creatures, etc.

It was wonderful to see student enthusiasm, confidence on stage and the thought that went into the movements. I was so busy preparing for the performance that I didn't truly appreciate how hard it was for some of the students to get on stage until the week before and I was really proud that every child performed or contributed to the performance.

If you got to the performance, we hope you enjoyed it! Unfortunately, I didn't get any video or photos so if you have any, could you please let Deb in the front office or myself know so we can get a copy.

If you missed out on last term's performance, you'll just have to wait and see what this term has in store.

Cara Maney & Elize Suggate



HALL OF FAME

Rachel Shepherd for improving her speed and accuracy with times tables at a fantastic rate.



Elijah Flint for writing well-thought-out persuasive texts and contributing constructive comments to class blogs.



Will Legoe for writing creative texts and demonstrating improvement in his use of grammar techniques learnt this term.



Darcy Schinckel for using his problem solving skills in maths to work out challenges.



Ngoc Tran for trying her best across all areas of her learning even when facing challenges.



Maisy Hoskin for a well thought out narrative with great ideas and an interesting storyline.



Paige Chambers for improving her organisation in the mornings and with her reading.



Mia Grady for choosing to persue her personal best, making good learning choices and showing leadership in the classroom, Well dine Mia!



Ciara Henare for always being a kind and considerate class member and following the Golden Rule.



Romana Bradshaw for increasing showing her ability to be brave by participating in tasks with a determination to progress and improve.



Josh Pope for demonstrating a good understanding of persuasive texts and applying himself in Math Challenges.



Tyler Edson for his thoughtful contributions to class discussion and for demonstrating good research skills.



Shakila Ali for a convincing persuasive text on why we should have fitness.



Kade Henschke for self-motivating in our writing lessons and being on task.



Chloe Nancarrow for being an enthusiastic class member and always trying her best, particularly in spelling.



Mason Brighton for putting his persistence and problem solving skills to work in Maths lesson to solve tricky problems.



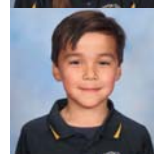
Isaac Speed for using his Problem Solving skills to create a detailed diagram solving a class issue – great thinking Isaac



Taya Brunt for always preparing and presenting her weekly speaking topic with great enthusiasm.



Mustafa Akbari for working well with a partner to write and edit a fantastic narrative piece.



Walk to School

Active kids are smarter kids

National Walk Safely to School Day is an annual event when all primary school children and their parents and carer are encouraged to walk to school.

Australian children are becoming less active. Children who are regularly physically active are healthier, more academic and less likely to develop long term health problems.

Walking regularly is the best exercise because you can build it into your daily routine.

As well as the health benefits children will develop their vital road-crossing skills.

If it is too far to walk all the way to school, stop a short distance from the school and walk the rest of the way. The old gym on Cedar Ave can provide safe parking near our school.

Children who walk on the day will be given fresh fruit and a sticker to celebrate.

Until children are ten, they should hold an adult's hand when crossing the road.



Friday 18 May 2018
walk.com.au

Jump Rope for Heart



As a proud school community, we care about ourselves and others.

That's why we're excited to be part of Jump Rope for Heart 2018. Jump Rope has been getting little Aussies active and raising funds to fight heart disease for 35-years.

In that time a lot has changed, but Jump Rope remains as relevant as ever, because today:

- 1 in 4 children (aged 5-17) are overweight or obese
- 80% don't get the daily recommended 60 minutes of vigorous physical activity
- Heart disease is Australia's biggest killer.

We can do something about it...right here! On our school page you can:

- help a student set up a fundraising page
- make a donation
- follow our school's progress
- share our success.

<https://jumprope.heartfoundation.org.au/2018/>

[Naracoorte South Primary School - NARACOORTE SA - 133290](#)

We strongly recommend that the details of the online donations are not shared on social media, such as Facebook as this goes against our cyber safety and child protection guidelines by posting your child's personal details online. Our jump off day is Monday 14th May. So start jumping! Donations can be made on line or in cash/card to the school.

Eddie Dolphin For always being optimistic and positive about your learning. You are persistent and solve problems. You are always willing to work hard to be successful in the classroom. Well done Eddie!



Henry Tanner For displaying the Play is the Way values and trying his best across his learning. Well done Henry!



Krystal Miller For having a positive attitude towards your learning. You are always striving to improve, asking questions to clarify your thinking and committing to the task – even if you find it hard. Great resilience and effort Krystal!



Lucky Thang For your consistent positive attitude and cheerful nature. You are always willing to persist with tricky tasks and try your best with everything you do at school. You are a good friend to all and especially like to help your classmates. Well done Lucky!



Sinead Legoe I love your enthusiastic approach to your learning. You arrive each day with a smile on your face and an eagerness to start the day. You are caring and considerate of your friends and peers, and are always happy to help and support others. Keep challenging yourself with learning and never lose that lovely smile!



Thank you

This week we have delivered three care package to our families. Thank you to Belinda, Bek & Mary-Anne for supplies the delicious home made goodies.

If you would like to help out by providing something for the care packages, contact the office.

TRUE BLUE

Harry Clark For working hard to produce work to the best he can. For being polite, kind and respectful to others. Well done on being such a conscientious student Harry!



Isobel Robinson For always having a positive attitude towards your learning. You are also a respectful and helpful classmate.



Lochie Dolphin For showing persistence and dedication in all subject areas. For applying himself to all tasks and putting in his best effort. Well done on being a friendly classmate and caring about others Lochie!



Masooma Fedayee For always doing your very best in all areas of the curriculum and becoming less fearful of making mistakes. Well done Masooma!

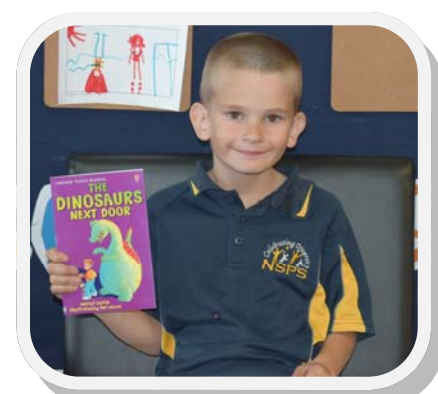


Winifred Schinckel For always being kind and caring and working with every student. You give every activity your very best effort and have made so much progress in only one term of school. We are very glad to have you in Room 4. Well done Winnie!

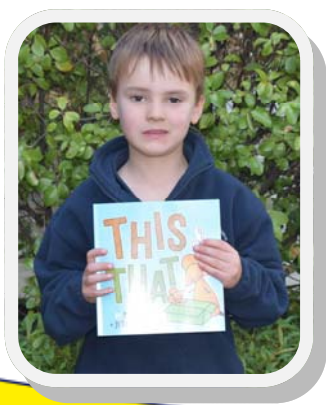
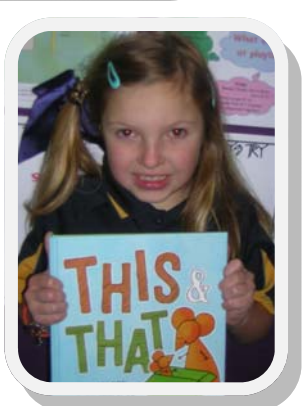


Happy birthday to ...

Zach Pope who was 13 on 6th April
 Dylan Thomas who was 10 on 7th April
 Hanif Ali who was 7, Mason McSorley who was 8
 & Amanda Brito who was 13 on 13th April
 Lateasha Armoogum who was 8 on 14th April
 Jona Mitchell who was 5 on 16th April
 Beau Morton & Patence Schultz who were 6 on 19th
 April
 Kaleb Williams who was 9 on 26th April
 Austin Martyn who was 10 on 27th April
 Jake Stewart who was 12 on 30th April
 Nate Harris & Eddie Heffernan who were 6, Chloe
 Thomas who was 8 & Riley McMullan who was 12 on
 1st May



★ HAPPY ★
 BIRTHDAY!



Community News

Basketball

DNSP: Development Network Squad Program.

DNSP runs on Wednesdays from 5.15pm to 6.45pm, during school terms, cost \$5 per session.

This program gives athletes the opportunity to develop their skills and knowledge.

It provides pathways to allow athletes to reach their potential.

Coaches are also given guides and allowed to develop their role in the game and knowledge.

It is overseen by Glenn Mathieson on behalf of the Naracoorte and District Basketball Ass.

This program is by invitation please contact Glenn for any further information.

ETP: Emerging Talent Program.

ETP runs on Tuesdays from 5.15pm to 6.15pm, Term 2 and first 5 weeks of term 3, cost \$5 per session.

This program gives athletes the opportunity to develop their skills allowing them to progress at their own level.

Coaches help them to engage in team drills and teach them all aspects of the game.

Any athlete is welcome to attend please contact Glenn for further information.

5 to 7 Years Skills and Learning Program.

5 to 7's run on Wednesdays from 4.15pm to 5.15pm, some weeks in term 1 and 4, all off term 2 and 3, cost \$5 per session.

5 to 7s Basketball is about ball skills concentrating on hand eye coordination.

Teaching players different ball games while working together and meeting new friends along the way.

Jenny Grigg is Head coach of the program with help from Junior coaches.

Children from all levels can attend please contact Jenny or Glenn for further information.

Glenn Mathieson mathooncourt@bigpond.com 0471855247.

Cross Country

CROSS COUNTRY

The Naracoorte and Districts Little Athletics Club will be hosting two Cross Country running events in the Naracoorte Nature Park on **Sunday 29th April** and **6th May 2018**.

The events will be excellent practice for those students that intend on competing in the Primary Schools SE Cross Country competition in May. Approximate distances are: U6 500m, U7 750m, U8 1000m, U9 & 10 1500m, U11 & 12 2000m, U13 to 17 3000m.

The cost to enter is \$5 per athlete, which includes a barbeque afterwards.

Check in time is **10.00am**, followed by a warm up and a 10.30am start. Everyone is welcome. You don't need to be a Little Athletics member to participate. Please register your interest at naracoortelittleaths@gmail.com. Enquiries to President Tony Bedworth on 0419 865 495.



Photo Competition

2018 Natural Resources South East Photo Competition

Loving where we Live

Tell us your story!
What do you love about where you live and the places you visit in the South East?

Tell your story in an image in the Open and Under 18 sections of 2 categories:

1. Still Photography
2. Social Media

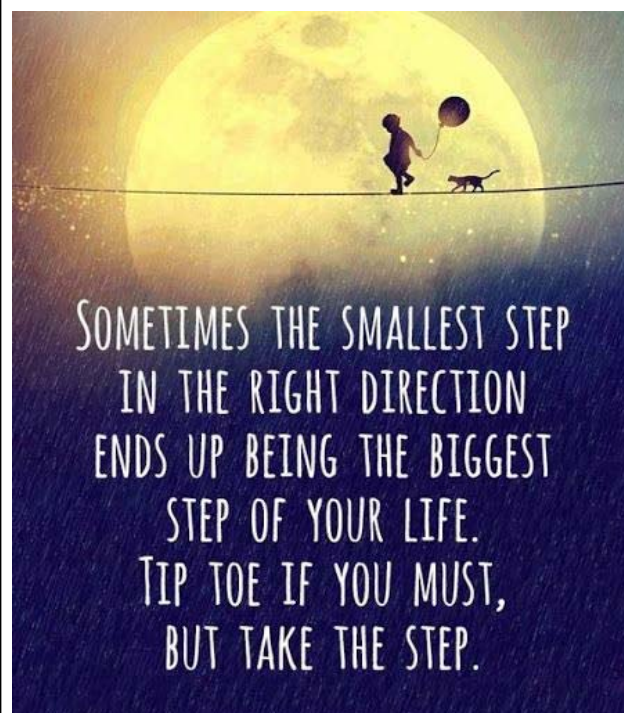
Celebrate the things we want to protect and manage for the future - the things that make the South East unique.

Winners will be featured on our socials, our website, in a 2019 Natural Resources South East Calendar and at our public events

Open
Friday 16 March - Saturday 30 June 2018
Free entry

All the details with how to enter are available from our website at naturalresources.sa.gov.au/southeast

Natural Resources South East



NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy