

Naracoorte South Primary School 2018 Site Improvement Plan - DRAFT

Priorities	Targets	Strategies	Timeline	Monitoring/Tracking	Resourcing
<i>Number Fluency</i>	An increase by 15% of students achieving DECD SEA in NAPLAN Maths & PAT M	Staff trained in Ros Shepherd Quick Think Maths, QuickSmart and TooSmart to develop student fluency	Week 8 Training and Development session: QuickSmart and TooSmart Training	Classroom walk throughs provide focus and feedback for identified pedagogical change	Literacy and Numeracy First and Better Schools funding
	100% of students achieving medium to high growth in NAPLAN numeracy and PAT M	All junior primary students screened using SENA 1 and 2	New students screened in term 1 and all students in term 4	Diagnostic testing results entered into Markit	
		Too Smart and QuickSmart intervention for students identified through PAT-M and SENA data	Diagnostic testing to be completed by Week 5 of Term 1 and then repeated in Week 5 Term 3	NAPLAN, PAT-M and SENA data analysis	
		Numeracy Task design and questioning is developed through year levels and moderation processes to provide intellectual stretch and challenge.	Year level meetings three times a term. Task design training and development and moderation sessions in early Term 2.	Feedback from teachers and year levels Feedback from SLLIP PD goals and priorities	
		SLLIP to support graduates and new staff around task design and moderation	Term 1		
		Formative assessment used at least daily to allow teachers to 'check in' and 'act' to adjust teaching	Week 8 T and D, provide 'tool kit' class walk throughs by DP and Principal	Peer teachers, Leadership walk throughs	
		Use PAT tracker to create fluid learning teams and target specific and common learning needs	Ongoing year level meetings	Ensuring expected growth and stretch occurring for all students	

Naracoorte South Primary School 2018 Site Improvement Plan - DRAFT

Priorities	Targets	Strategies	Timeline	Monitoring/Tracking	Resourcing
<i>Reading Comprehension</i>	All students to be reading at chronological age	All teachers trained in the Big Six (SFD) and using Best Advice papers	Student Free Day (Week 5 Term 1) Re-mail Best Advice Papers	Checklist of staff training and development	Literacy & Numeracy First Funding Better Schools funding
	An increase by 15% of students achieving DECD SEA in NAPLAN Reading, PAT R and Running Records data	Running records (RR) used to determine Guided Reading groups	RR with all students term 1 RR with all JP students term 3 RR with other 'at risk' students as required	Data entered into Markit	
		MiniLit, and Mutli Lit intervention for students identified through RR and PAT-R	SSO support time 3X 30 mins per week	Six monthly re-testing	
	100% of students achieving medium to high growth in NAPLAN Reading, PAT R and Running Records data	Reading Squads for 'at risk' readers	Reading Squads once a week with buddy class		
		Reading conferences with every student	End of week 4 term 1	Reading goal shared with parents at three way conference and reported on in mid- and end-of-year reports	Leadership providing release time to teachers for observations and feedback as required
		Leadership providing release time for peer observations and feedback of guided reading lesson Leadership observations	End of term 1	Performance development conversations an goals	
		Goal setting with focus students on reading goal	Embedded practice (at least once a term with each student)		