



Government of South Australia
Department of Education and
Children's Services



**Naracoorte South
Primary School**

71 Cedar Avenue
Post Office Box 746
Naracoorte
South Australia 5271

Telephone 08 8762 2977
Facsimile 08 8762 1681

Naracoorte South Primary School Annual Report 2011

Our focus is on students

Our purpose is learning for all

Our strength is in parent partnerships

Anna Russell
Governing Council Chairperson

Anna Young
Principal

David Chadwick
District Regional Director



Government of South Australia
Department for Education and
Child Development

Context

School Name:	Naracoorte South Primary School	School Number:	0936
Principal:	Anna Young	Region:	Limestone Coast

Naracoorte South Primary School services a diverse regional community. It is recognized for cultural inclusion (13% ESL and NAP, 10% special needs learners), strong student leadership, and, has been acknowledged nationally this year for whole school agreed Literacy practices in teaching and learning. Core values of generosity, trust, commitment and accountability define the ethos of continuous improvement which is reflected in curriculum policy, agreed processes including research findings, site systems and regular review of these. Site improvement priorities are in Literacy, Numeracy and Science. Data informed teaching cycles and matched resources enable targeted interventions which ensure that every child is at the centre of tailored program delivery. Students and staff with community have a strong attachment and pride in their school and achievements, with open communication and a vibrant governing council and volunteer group. Community partnerships are evident in Environmental Sustainability projects eg the school's use of its 4.5 hectare Natural Scrub and its Environmental enclosure where students manage egg sales and veggie produce. Two ovals, a contemporary gymnasium and a music suite enable Specialist teaching across R-7 in Music, Asian Studies and Physical Education. A range of technical tools including a Computing suite, Sensory Room, Interactive White boards and Sound-Field systems result in higher student engagement. Transition programs to school are complimented weekly by an exemplary early years teacher who convenes 'Jiggle and Wriggle' for 3 month old to 3 year olds and their parents in our school hall. These interactive sessions use music and movement to engage pre-school children and their parents in early Literacy and Numeracy skills. The town Toy Library operates from within the site.

2011 Highlights

Of significance are the following achievements and highlights for 2011:

- National Smarter Schools Forum Presentation in Brisbane
- Literacy Coach
- Principal as Literacy Leader
- Kids in Charge (KIC)
- Site funded Literacy Coach
- Diaf Validation
- 3 successful AST2 assessments
- 'Move It' at The Helpmann Theatre
- Concert 'Triumphant In 2011'
- Premiers Reading Challenge 98% participation
- Environmental Enclosure and Natural Scrub sustainability
- Jiggle and Wriggle
- SAPSASA and Saturday Cricket, Football participation
- School Magazine
- Scientist/ School Partnership
- Delilah- Fuel for Life
- Aboriginal Education
- Asian Studies and ESL
- LAP volunteers
- Lunch Time Concerts- student produced

Each of the above contributes to the rich tapestry of learning at Naracoorte South (as featured in the school's magazine). This range of achievements, events and activities ensures a holistic approach for child and adult learners. There is a strong connection between wellbeing and the quality of school life for students and staff here. Higher order learning, the ability to create and evaluate occurs as individuals participate and are engaged in different environments and programs of particular joy and interest to them.

Report from Governing Council

Principal's Report

I reflect again on an amazing year of achievement. Students have benefited from inspirational teachers and support staff, backed by committed parents and governing councilors. Having undertaken a DIAF review in November, more than ever before, we are able to demonstrate comprehensively the characteristics that form our purpose and directions toward achieving whole school improvement and engagement.

This diagnostic review gave affirmation of our strong instructional leadership, our socially inclusive programs, and, to the systematic measures we use to ensure data informs teaching and learning. Of particular note in 2011 was being nominated as the DECD primary school to present to a nation wide audience our progress in Literacy improvement at the National Smarter Schools Forum in Brisbane. Recognition that our approach is sustainable and that the model of a partnership coach has proven effective, leads us to self fund a similar approach in Numeracy next year.

Our sense of 'community' continues through the development of the Environmental enclosure with garden beds supplying produce and hens laying eggs. Incubation of Indian Runner Geese looms in 2012. I appreciate the many in the wider community, who have volunteered their skills and time throughout this year and anticipate similar again next year. Being connected to one's school is necessary when fostering future citizens. I view the kids in Charge, school Choir, Move It, SAPSASA and team sport, Youth Forum, Environmental Groups, Buddy classes, Kindergarten liaison, Library and School Crossing Monitors, Jiggle and Wriggle and the Toy Library as instrumental in developing generous, considerate and community minded leaders of the future. Children involved in these additional activities in their primary years have an advantage when they commence paid work, seek apprenticeships, or, further study.

The staff is most proud of our Year 7 graduates, emulating NSPS values of accountability, trust, generosity and commitment as they move towards new challenges ahead. I wish each of you continued joy and satisfaction as we enact the goals and priorities set for 2012.

Chairperson Governing Council Report

Once again there is so much happening at Naracoorte South Primary School. When I sit down to write this report I am astounded at the learning opportunities that our children have been exposed to during a year.

We started the year with Glenda Herron in the canteen. Her enthusiasm is catchy and the canteen is always a happy, productive environment. I thank her and her band of volunteers, including year 6 and 7 students, for providing nutritious food for us all.

Unfortunately, we were not able to field any netball sides this year, but look forward to a return in 2012. Cricket and football have both had successful years. I thank all parents for your support to enable your children to develop and refine their sporting skills, especially coaches David Castine and Cameron Watson. The sporting prowess continued through out the year with many students representing the school and district as SAPSASA representatives. Thank you to Paul McCarthy for his organization of all of the school's sporting needs.

Footsteps dance performance was an excellent lead up to concert with the kids totally involved in all of the new moves which appeared again at the concert.

The veggie patch at the Environment Centre has blossomed this year with produce being sold to the canteen and other staff members. Later in the year, Room 12 joined in, developing their own vegetable garden in between room 18 and 19 complimenting Room 13's herb garden.

Delilah arrived at NSPS and everything "Milk" was in the forefront of everyone's thoughts. Thank you to Tanya McCulloch for her leadership with the valuable resource books covering areas of learning that were produced by all classes, along with the beautiful, winning, dancing Delilah.

As Governing Council Chairperson, I was so proud when our school was the only school selected from South Australia to present our literacy journey in Brisbane at the National Literacy and Numeracy

Conference. Anna, Felicity and Kirsty presented NSPS's literacy journey to an audience from public and private schools across Australia. Thank you to all staff for their commitment to their teaching, under the guidance of Felicity Slotegraaf and Kirsty Lush as Literacy Coaches to be nationally recognised.

Jiggle'n'Wriggle has kept the little ones singing and jiving while developing those early literacy and numeracy skills. I thank Natalie Gherardin for providing this valuable program to the community.

"Move It" What more needs to be said? What a great opportunity for our students. Under the guidance of Cathie Biggins and her many willing helpers, the students once again strutted their stuff at the Sir Robert Helpmann Theatre in Mt Gambier.

The "Triumphant in 2011" concert was another opportunity for our children to take center stage and "WOW" us with their prowess under lights at the Town Hall. Thank you to all the staff for the extra hours of work that goes in behind a production such as this.

I would like to personally thank all the volunteers that are so valuable to the daily running of the school. It was great to celebrate at the volunteer's morning tea this term. I encourage anyone wanting to have a say at Naracoorte South Primary School to consider joining us on Governing Council this year. We have a lot of fun, while achieving a lot under Anna's direction.

Anna Russell
Governing Council Chairperson

Site Improvement Planning

The 3 Year Operational Plan outlines Expectations in Leading the Learning for Inclusion. Key strategies for Intervention and Support are documented. Priorities are in:

- Curriculum- Reading, Writing, Maths, Science
- Developing Leaders
- Sustainable Finances and Facilities
- Self Review in Policy, Process and Practices

Included in the operational plan is the school's vision and predicted priorities for the future. Plans are collaboratively written, transparent, referenced, and, on display in the staffroom.

Site Improvement Plan

All staff is involved in developing this plan. For instance each teacher contributes to one of the three curriculum PLC's, while SSO's comprise another PLC. The learning communities meet every three weeks with specific agendas. Professional learning links to the site priorities as does resourcing.

Documents that derive from and support our Site Improvement Plan include:

PALL and Literacy Intervention Plan for Wave1, 2 and 3 students in which expectations along with strategies are identified, with learner achievement targets. These are:

- Increasing the number of students at Year 3 to have 95% above national minimum standard in reading and writing by the end of 2012
- Increasing the number of wave1 and 2 students across the school to have 65% of them reading and comprehending at their chronological age by the end of 2011
- Increase to 80% the number of students who are achieving in the top two bands of reading and writing by 2013.

Data Collection schedules- agreement about what is measured, collected, how it is analyzed then used by teachers to inform their teaching programs for JP, MP and UP and how this is reported on.

Scope and Sequence for Text types- explicitly teaching and assessing in tandem texts in guided reading and also in writing

Application of the Limestone Coast *Reading Standards* within the Position Paper

Agreed Practices Document which incorporates systematic and specific practices such as the Daily 5 and Guided Reading In Literacy Block, various and scheduled checklists, screenings and assessments, running records scheduled for and conducted for all students Year 1-7, behavioural observations and contributions to the Data Wall in the staffroom.

DIAF

The DECD Improvement and Accountability Framework (DIAF) policy states that 'validation verifies the quality of site self review processes, the findings of the site review and the effectiveness of the improvement actions undertaken over the three year cycle.

Our site's Self Review processes met every standard outlined in the DIAF policy guidelines - Evidence Based, Inquiry, Focused, Collaborative, Well Managed, Comprehensive, Actioned).

1. EVIDENCE BASED

Multiple measures of data were used (demographic, enrolment and attendance, student achievement and some perception data to provide baseline information and to inform planning and set targets.

2. INQUIRY FOCUSED

Recommendations from the 2008 LaND Review provided impetus to investigate three major recommendations to drive school change. The school undertook an inquiry that focused around the question 'what is effective teaching?' in order to investigate the correlation between literacy teaching practice and student achievement.

3. COLLABORATIVE

There is a high level of evidence of shared leadership, involving the Principal, Deputy Principal, Literacy Coach and AST2 teacher. Sharing of professional practice occurs through PLC's and through regular scheduled commitment to whole staff professional learning which includes teachers and school service officers. There is a high level of collaboration between the school and the Regional Office team. There has been a shift in culture and staff school improvement is everyone's business.

4. WELL MANAGED

The Self Review Validation team was impressed by the involvement of staff and students and the high quality of presentations. The team also recognized that there has been significant change in school culture from a 'knowing' to a 'learning organization'.

5. COMPREHENSIVE

The level 2 scan was first completed in 2009 on all 9 principles. In response to feedback, the focus was narrowed to 4 principles. The level 2 scan was used in 2010 and 2011

6. ACTIONED

There has been evidence of comprehensive improvement planning including, 3 year operational plan (which contains the visions), the inquiry focused one year plan and an intervention plan informed by PALL Wave 1, 2 & 3 and the Regional Reading Position to establish benchmarks.

IMPROVEMENT CYCLE

There is clear evidence of cycle of planning, monitoring, self review and reporting against the school's improvement targets. School based resources are allocated to support improved pedagogical understanding of staff, including a site funded literacy coach.

EVIDENCE OF OUTCOMES

The school has developed a clearly defined data schedule for the collection and analysis of student achievement. The data wall provides a range of graphical displays to show NAPLAN achievement, before and after writing sample analysis, running record results, reading ages, phonemic awareness results, letter- sound recognition graphs. The school also provides comparison of whole school 'traffic light data' to identify significant concerns in well-being, literacy, numeracy, behaviour and other factors. NAPLAN data shows overall improvement in literacy over the past 3 years.

RECOMMENDATIONS

- Use parent opinion, suspension, attendance and behaviour data to evidence aspects of school effectiveness and cultural change
- Consider ways to increase parent involvement in the self review process (optional)
- Consider ways to deepen understanding of inquiry process (optional)

COMMENDATIONS

- The development of a shared vision
- The understanding of inclusion is well developed. Learning about other cultures is seen as a strength of the school.
- The high level of professional engagement of staff, including 7 voluntary staff involved in the Data Informed Literacy Project (DLIP) to examine and improve data collection and usage methods.
- The building of sustainable practice.
- The shared leadership role in literacy improvement from the Principal, Deputy Principal, Literacy Coach, SSO and teacher mentors.

- The range of programs that connect students to the school and promote literacy development such as Jiggle 'n Wriggle, the environmental sustainability program, music programs, lunchtime concert and breakfast club.
- Whole school approaches and agreed practices.

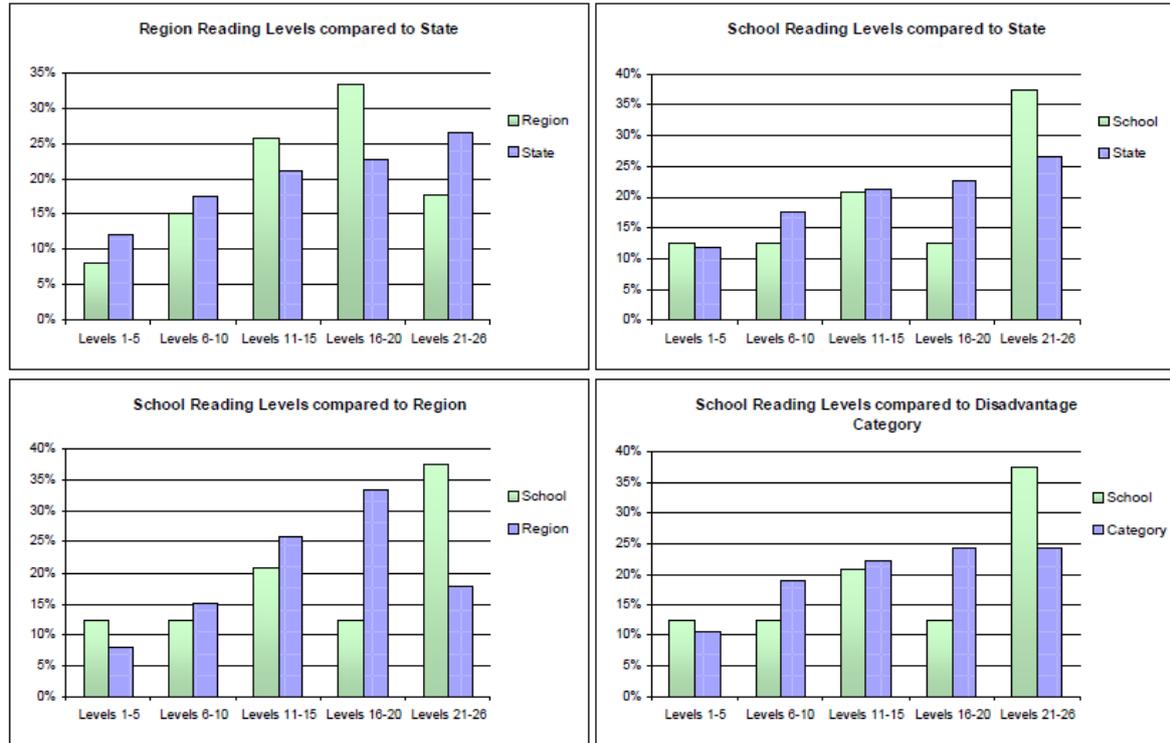
Student Achievement

RUNNING RECORD DATA TERM 3 2011

School Context Distributions

Year Level: 01

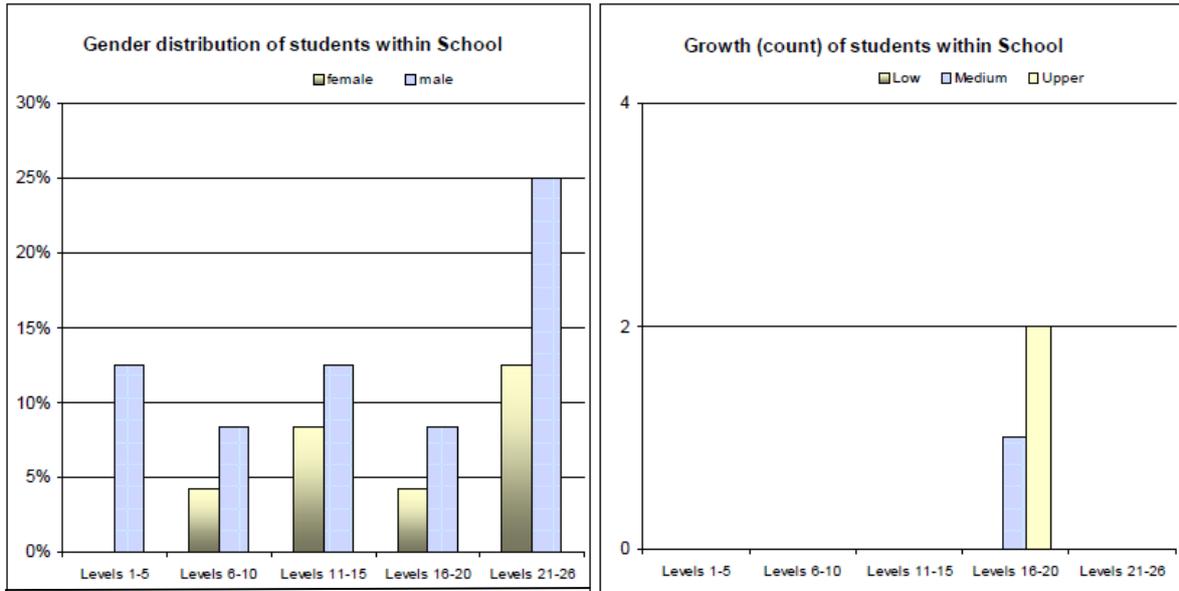
Index of Educational Disadvantage: 5



All teachers use Running Records as a diagnostic tool to reveal the strategies children are using or not using in emergent and early reading stages, in order to become independent readers. From the graphs Year 1 reading levels as compared to the region and like schools, indicate solid growth, especially when the region is above the state comparison. Where skills such as speech, phonemic awareness and conventions of print are low, instructional interventions are taught through the Daily 5 program and via additional 1:1 support, and, in Literacy Block times.

School Distribution

Year Level: 01

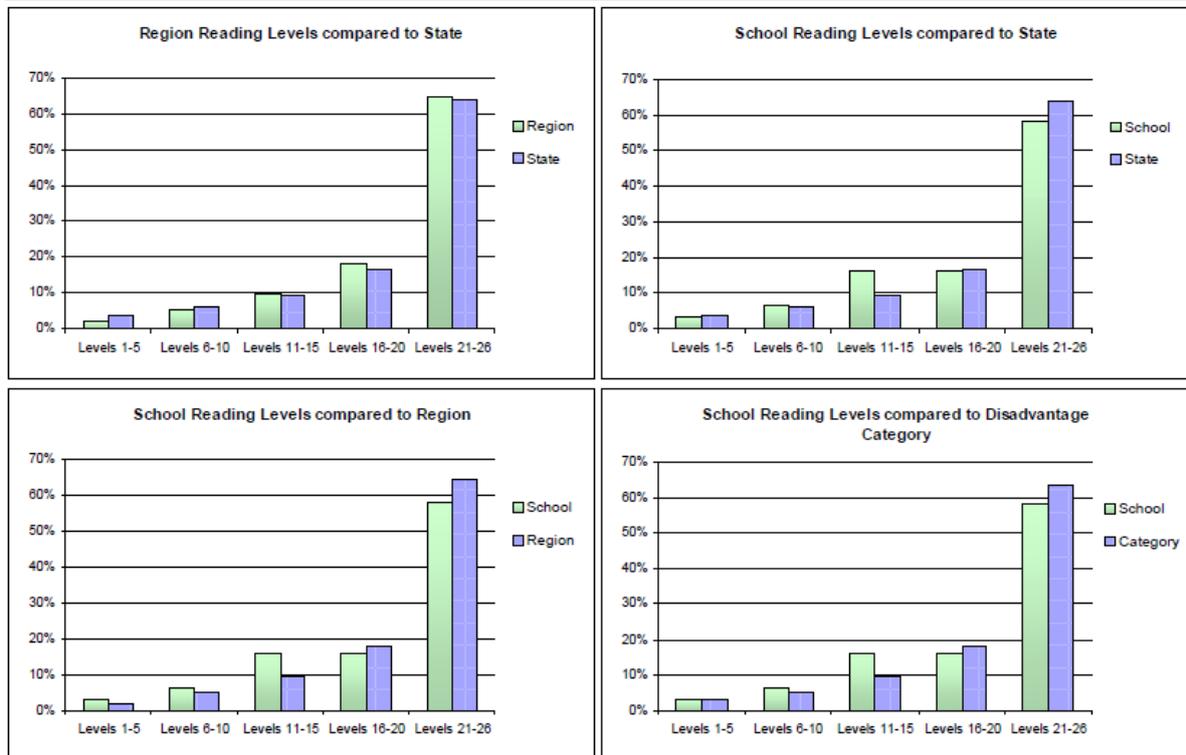


This graph reports the progress of students within the Year1 level. Students have been grouped across the state according to their previous reported level, and then qualified in terms of being in the lower 25%, middle 50% or upper 25% of growths reported for that group. For example, a progress of 4 reading levels for a student previously reported at level 17 might be described 'upper' growth.

School Context Distributions

Year Level: 02

Index of Educational Disadvantage: 5

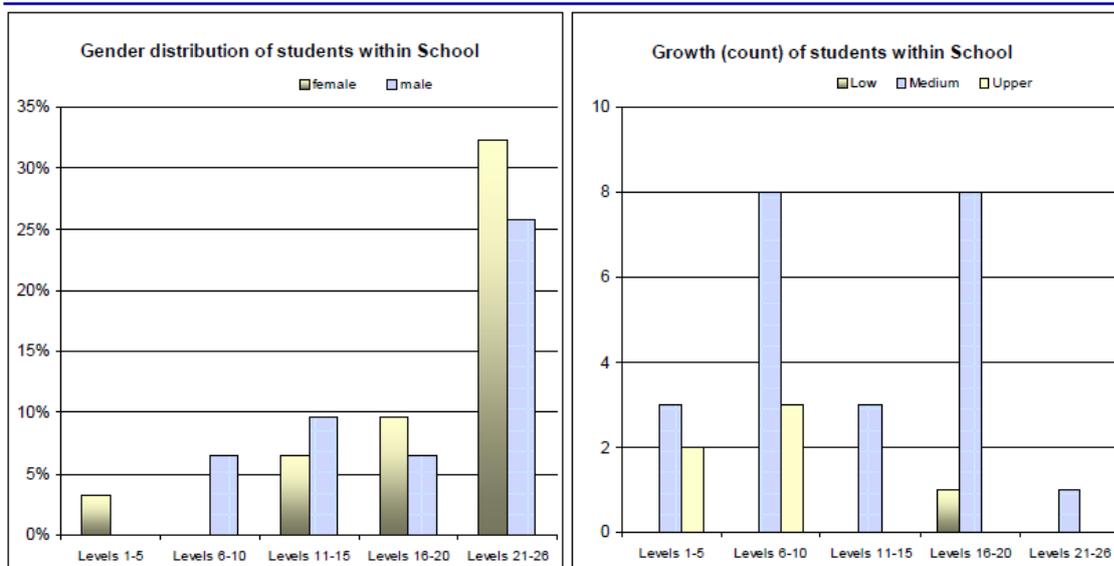


At Year 2 graphs show the comparison of our students' achievement with region and state data, indicating similar progress.

Running Records 2010 Term 3

School Distribution

Year Level: 02



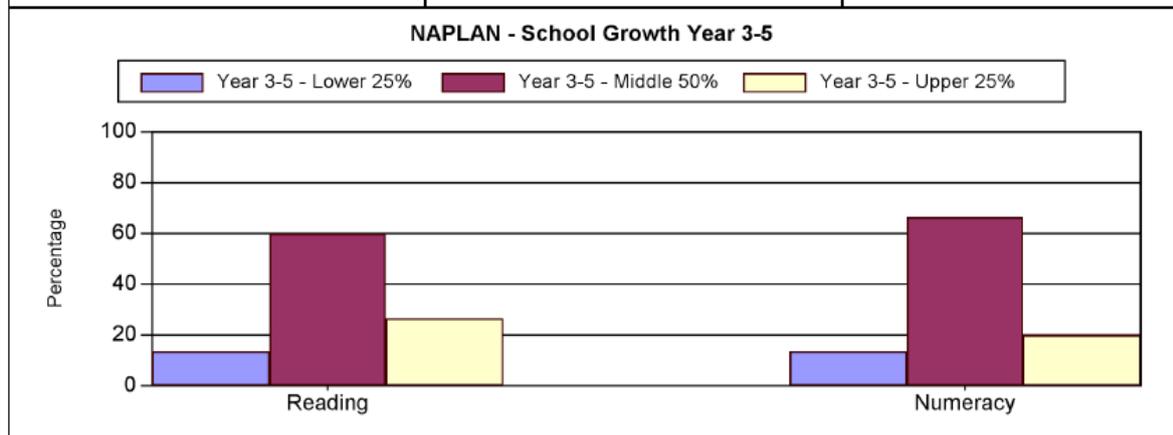
This graph reports the progress of students within the Year 2 level. Students have been grouped across the state according to their previous reported level, and then qualified in terms of being in the lower 25%, middle 50% or upper 25% of growths reported for that group. For example, a progress of 4 reading levels for a student previously reported at level 17 might be described 'upper' growth.

NAPLAN

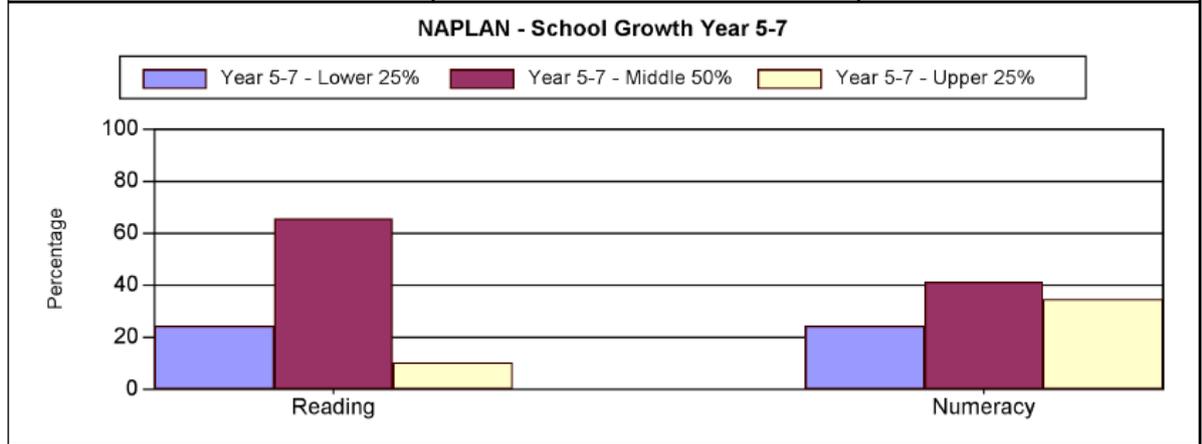
The NAPLAN tests are a national assessment held in May for Years 3, 5 and 7 students. When measuring school growth of cohorts from years 3-5 and from years 5-7 in reading and numeracy, it is evident that students are generally improving to have the majority in the middle 50% and the least in the lower 25% with slightly more falling in the upper 25%. In Reading from Year 5 to Year 7, the progress was the least marked, while it was the greatest marked in Numeracy.

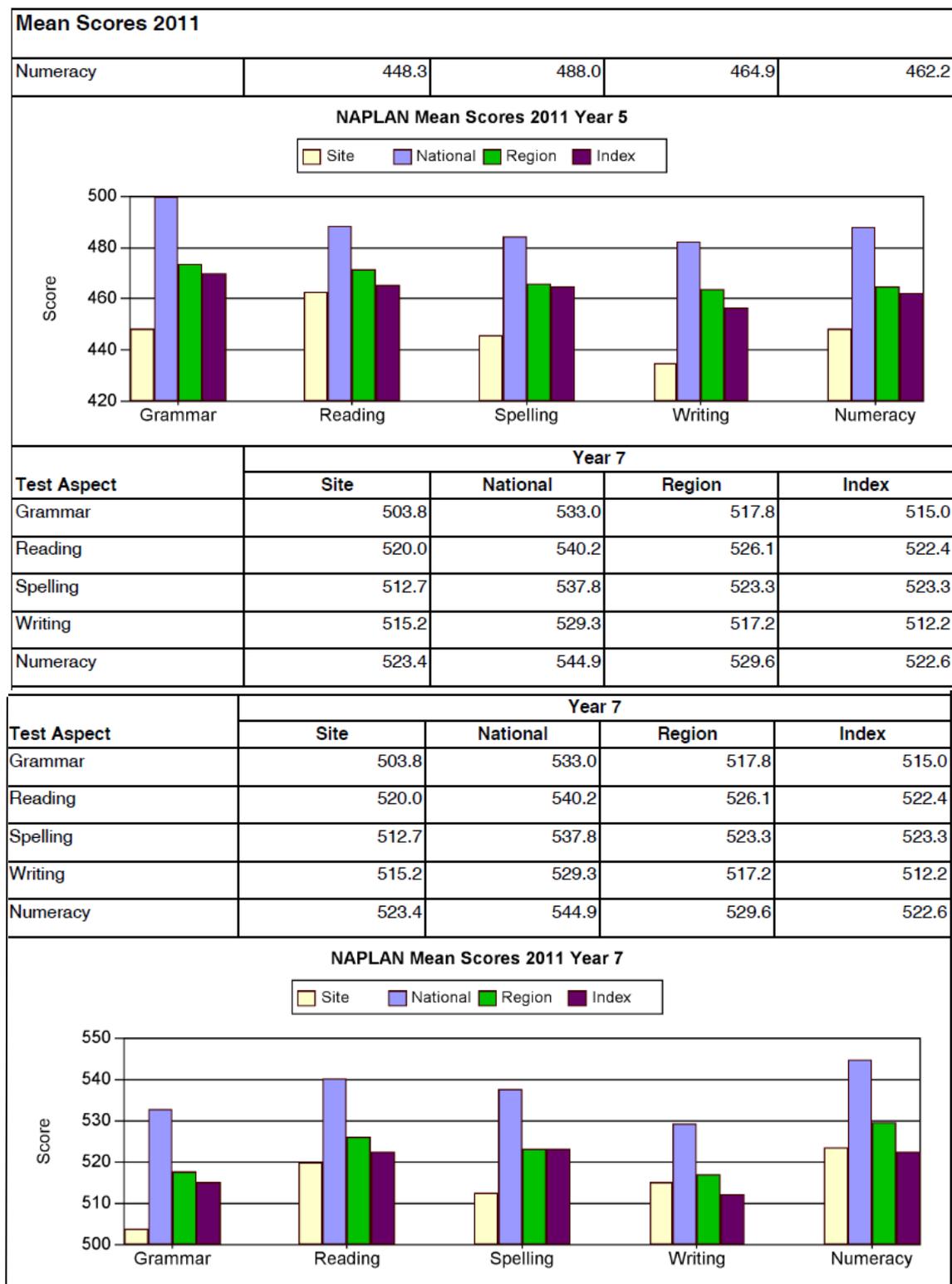
School Growth 2011

Test Aspect	Year 3-5	
	Progress Group	Site
Reading	Lower 25%	13.3
	Middle 50%	60.0
	Upper 25%	26.7
Numeracy	Lower 25%	13.3
	Middle 50%	66.7
	Upper 25%	20.0



Test Aspect	Year 5-7	
	Progress Group	Site
Reading	Lower 25%	24.1
	Middle 50%	65.5
	Upper 25%	10.3
Numeracy	Lower 25%	24.1
	Middle 50%	41.4
	Upper 25%	34.5

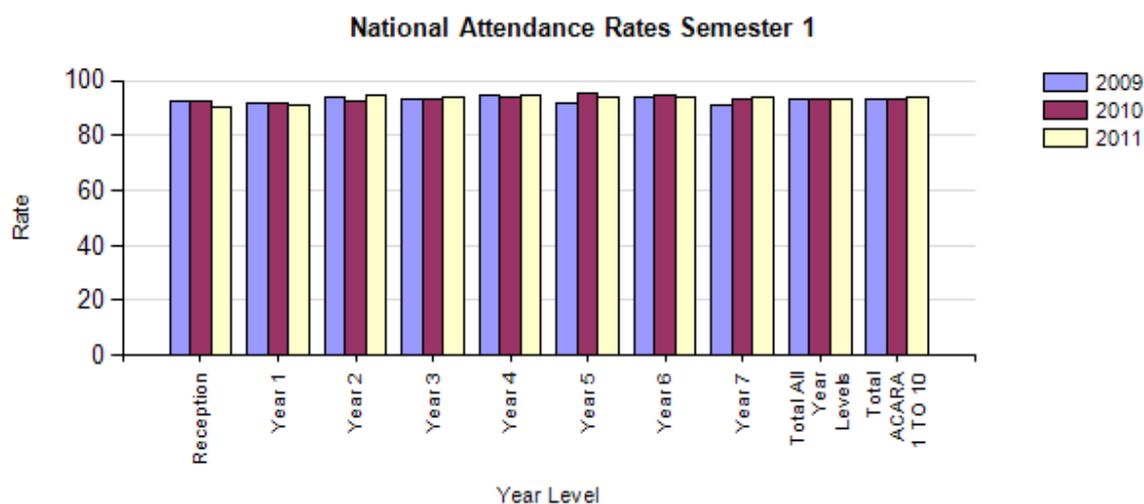




At Year 5 several aspects of writing require attention in relation to spelling functions and structuring a text. Clearly, aspects of grammar at Year 7 will receive direct contextual teaching during daily Literacy block times. Interventions for identified students are in place. Solving multi-step problems by working backwards in Mathematics is required for all year levels. Underpinning this is the capacity of all students to think mathematically and to articulate this thinking when working with number processes. A site funded coach in mathematics in 2012 will support teacher professional learning.

Student Data

Attendance



Attendance by Year Level	% Attendance		
	2009	2010	2011
Reception	92.4	92.7	90.5
Year 1	91.7	91.7	91.1
Year 2	93.6	92.2	94.7
Year 3	93.2	93.3	94.1
Year 4	94.9	94.0	94.3
Year 5	92.0	95.1	93.9
Year 6	93.9	94.5	94.0
Year 7	91.0	93.3	93.9
Total All Year Levels	92.9	93.4	93.5
Total ACARA 1 TO 10	93.0	93.5	93.8

The school's target to maintain or at least to improve 93.4% attendance, has been achieved with 2011's attendance across all year levels at 93.5%. We aim is to continue to improve on this target.

Destination

Leave Reason	2010				
	School		Region	Index	DECS
	No	%	%	%	%
Employment			8.7%	6.7%	4.9%
Interstate/Overseas	4	7.4%	11.5%	9.5%	8.7%
Other			1.9%	0.8%	2.5%
Seeking Employment			6.1%	3.6%	3.8%
Tertiary/TAFE/Training			5.8%	4.6%	5.1%
Transfer to Non-Govt Schl	7	13.0%	9.0%	11.3%	10.3%
Transfer to SA Govt Schl	40	74.1%	44.8%	45.4%	47.6%
Unknown	3	5.6%	12.2%	18.2%	17.1%

Client Opinion

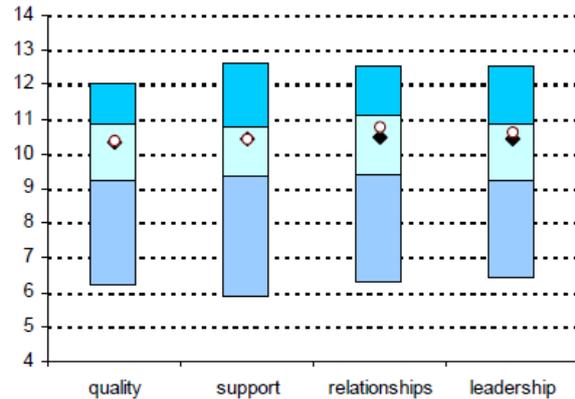
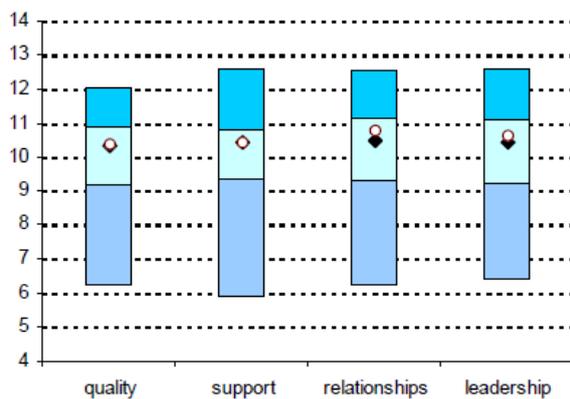


Scores have been calibrated across all surveys to give an average of 10 and standard deviation of 1. This means comparisons can be made between parent, staff and student surveys and typically 95% of the responses are between 8 and 12 in any survey. The black diamond represents current score, and the white dot your previous result (if your site participated last year). A graph is not printed if there were fewer than five responses.

REGION COMPARISON

STATE COMPARISON

Parent Opinion

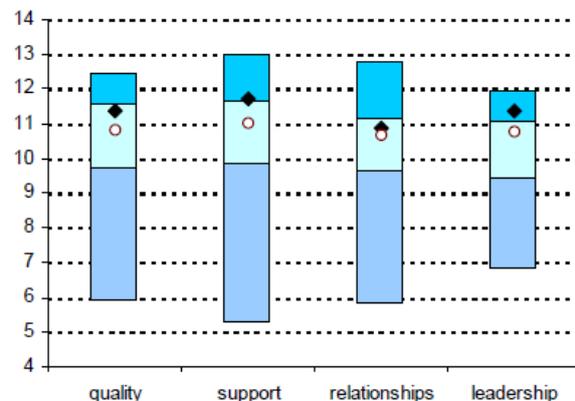
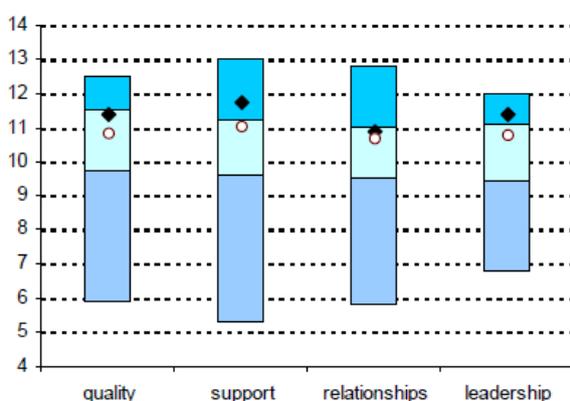


The Parent satisfaction survey is an affirming and of similar response to that given by those who were randomly surveyed last year. We rate evenly with region and state comparisons. Parents generally appreciate the quality of teaching. 91% agree/agree strongly that they are satisfied with the learning programs offered and that the teachers make learning interesting. In support of learning 91% agree/agree strongly that their child is motivated to learn at this school. 96% agree/agree strongly that their child is happy at this school and 86% say that the school changes its programs and activities to improve student learning. In regard to relationships and communication 100% of parents agree/agree strongly that this school assists the development of their child's personal and social skills. And 100% say that this school provides opportunities to discuss their child's achievement/ progress. In respect to leadership and decision making 91% agree/agree strongly that they believe that there is effective educational leadership and 91% say that they are given opportunity to be involved in the school's educational activities.

REGION COMPARISON

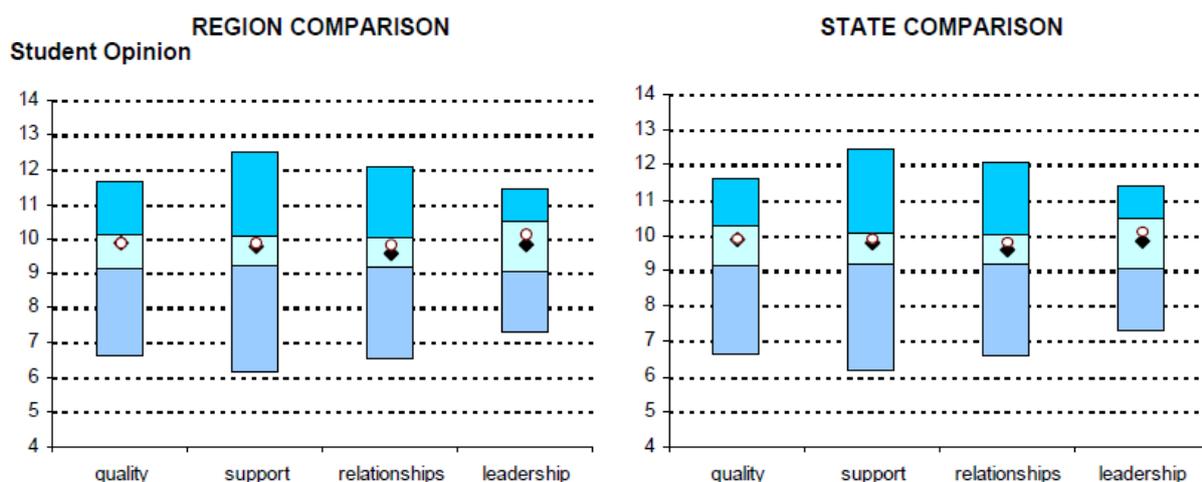
STATE COMPARISON

Staff Opinion



Staff satisfaction via online surveys show an improvement on the positive regard received last year in terms of quality support and leadership. The site's line mentoring and shared leadership structure has been a deliberate approach to strengthen collaborative and reciprocal learning of all staff. Responses include 100% of teachers being enthusiastic in their teaching, 100% agree/agree strongly that teachers use a variety of learning strategies and that assessment processes in use provide

information on strengths and growth points of students, and, 100% believe that the school uses assessment information to evaluate, develop and refine teaching programs and that these programs respond to the range of student abilities. 100% of teachers have high learning expectations for all students. 100% of staff are happy with the opportunities given to discuss and receive feedback on performance, 100% say that there is good communication between staff and that they are encouraged to share teaching methods and strategies with others, that they feel appreciated for their work and that this school involves staff in developing the school's vision. In terms of leadership and decision making 100% agree/agree strongly that the school is well organised this year, that they have appropriate opportunities to be involved in decision making 100% indicated that their professional needs and interests are met by the professional development on offer and that they receive quality feedback on their performance. 100% agree/agree strongly that there is supportive leadership in this school.



Satisfaction surveys are one way that opinion is gathered from students. A range of audits are conducted internally for classes. Other data such as Traffic Light is collated internally to assure student wellbeing and the Kids In Charge (KIC) - student voice is valued in this school. In regard to the quality of teaching 87% agree/agree strongly that teachers clearly explain the learning for them. 80% of students say that teachers make learning interesting while 88% of students like the kinds of things they are learning at school 81% agree/agree strongly that teachers are easy to understand. 84% say that they are learning a lot. In relation to student support 78% agree/ strongly agree that there is lots to do at the school in recess and lunch time. 3% of students strongly disagreed that they know how they are expected to behave. 'I really like to go to school each day' was agreed/ strongly agreed to by 66% of students, as an indicator of the quality of relationships. As important 82% agree/agree strongly that students get to make decisions about things such as rules and learning activities.

Accountability

National Partnerships- Literacy Coach

In 2010-11 the federal government funded 3 initiatives involving around 1,100 government and non-government schools to have impact on every state and territory for public, independent and Catholic schools, right around the nation. The initiatives were:

- Improving Teacher Quality
- Literacy and Numeracy Partnership Coaches
- Low SES School communities- Closing the Gap.

We were nominated to join the Partnership Coach initiative to accelerate the improvement that we were showing in Literacy, given the commitment already indicated since an external diagnostic review late in 2008.

At the conclusion of this initiative, our school was the school nominated from South Australia to present our journey of improvement In Literacy at the Partnership Forum held at City Gate King George Square, Brisbane on 11th and 12th November.

We were selected because our approach led to learning and teaching improvements by focusing on INFLUENCING TEACHER PRACTICE IN LITERCY BY MAKING DATA COUNT. This we did through:

- o Effective and evidence based teaching of literacy using data sets to inform teaching practices
- o Strong instructional leadership in the school to establish whole school agreements and engagement with defined literacy practices
- o Systematic monitoring and review of teacher and student performance to identify where support is needed to implement planned interventions in reading, writing for diagnostically

The approach taken has resulted in us building a strong foundation to effectively implement sustainable interventions that will continue to improve student learning.

A summary of features include:

- o Capacity of the coaches Kirsty and Felicity to establish credible professional relationships with colleagues
- o Teachers volunteering for involvement in the Data Informed Learning Project with Robyn Holla
- o Investing in and aligning resources across the site to establish a meta- language as well as an agreed practice document
- o A whole school planning and improvement cycle
- o Transparent practice to share, plan and evaluate informed pedagogy and performance.

Sustainable outcomes for this site's involvement in National Smarter Schools Forum- Literacy improvement across the school include:

- o strong instructional leadership with professional learning in year level teams
- o effective embedding of multi-level strategies to improve literacy via school planning and improvement cycles
- o use of assessment and diagnostic tools to inform classroom practice and address students learning needs
- o teaching targets within a site literacy intervention plan
- o site funded literacy coach modeling and working with individual teachers to improve teaching
- o decision to implement a similar model towards whole school Numeracy improvement in 2012.

Staff

Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Graduate Degrees or Diplomas	22
Post Graduate Qualifications	1

2 Early Years teachers have been recognised and involved in further professional learning with the Quality Teaching Unit. There are 3 Step 9 teachers and 4 AST2 teachers on staff. 2 teachers have accreditation in teaching ESL students. 2 teachers are trained in National Literacy Coaching and all teachers are trained in Running Records to support reading. School support staff who work with students have all participated in Literacy professional development with teachers to assist with interventions and additional support. One SSO has Certificate 3 in Government and 4 SSO's will commence the new Certificate 3 in Student Support in 2012.

Workforce Composition including Indigenous staff

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents	0.81	12.14	0.00	3.84
Persons	1	16	0	5

Financial Statement**Income by Funding Source**

	Funding Source	Amount
1	Grants: State	\$6,467.00
2	Grants: Commonwealth	\$38,204.00
3	Parent Contributions	\$62,517.40
4	Other	\$44,709.00

See the attached final 2011 End of Year Profit and Loss Statement for additional information.

1:NARACOOORTE SOUTH PRIMARY SCHOOL
General Ledger Balance Sheet for Prior Year, period 1:

==== Assets =====		
CASH (CURRENT)		
A-ZZZ-1110	CASH AT BANK - SCHOOL	10,466.73
A-ZZZ-1120	PETTY CASH - SCHOOL	100.00
A-ZZZ-1150	CASH FLOAT	100.00
Total for CASH (CURRENT)		10,666.73
INVESTMENTS (CURRENT)		
A-ZZZ-1210	SASIF INVESTMENT - SCHOOL	433,568.30
A-ZZZ-1260	NATIONAL SCHOOL PRIDE	73.21
Total for INVESTMENTS (CURRENT)		433,641.51
RECEIVABLES (CURRENT)		
A-ZZZ-1310	ACCOUNTS RECEIVABLE	65,065.96
A-ZZZ-1350	PROVISION FOR DOUBTFUL DEBTS CUSTOM	(11,222.95)
Total for RECEIVABLES (CURRENT)		53,843.01
INVENTORIES (CURRENT)		
A-ZUU-1430	US - INVENTORY : UNIFORM SHOP	2,291.00
Total for INVENTORIES (CURRENT)		2,291.00
OTHER ASSETS (CURRENT)		
A-ZZZ-1520	PREPAYMENTS	1,077.13
Total for OTHER ASSETS (CURRENT)		1,077.13
GLOBAL BUDGET ASSETS		
A-ZZG-15118	ACCRUED RECURRENT FUNDING	6,295.85
Total for GLOBAL BUDGET ASSETS		6,295.85
RECEIVABLES (NON-CURRENT)		
A-ZZZ-2210	LONG TERM ACCOUNTS RECEIVABLE	11,129.64
Total for RECEIVABLES (NON-CURRENT)		11,129.64

FURNITURE AND EQUIPMENT		
A-ZZI-2650	INFO SYSTEM - EQUIPMENT GENERAL	7,500.00
A-ZZI-2651	INFO SYSTEM - ACCUM DEPREC EQUIPMEN	(7,500.00)
A-ZZP-2650	PRINT - EQUIPMENT GENERAL	50,398.28
A-ZZP-2651	ACCUM DEPREC EQUIPMENT	(47,089.22)
Total for FURNITURE AND EQUIPMENT		3,309.06
BUSES AND MOTOR VEHICLES		
A-ZZF-2820	FACIL - VEHICLES TRACTOR	7,545.46
A-ZZF-2821	FACIL - ACCUM DEPREC TRACTORS	(4,527.27)
Total for BUSES AND MOTOR VEHICLES		3,018.19
Total Assets		525,272.12
==== Liabilities ====		
LIABILITIES		
L-ZZZ-3555-0001	WHOLE SCHOOL - BANKING HOLDING ACC	682.00
Total for LIABILITIES		682.00
PAYABLES (CURRENT)		
L-ZZZ-3210	WS - ACCOUNTS PAYABLE	728.29
Total for PAYABLES (CURRENT)		728.29
OTHER LIABILITIES (CURRENT)		
L-ZZS-3540	SCHOOL CARD GRANT	(559.20)
L-ZZZ-3515	WS - GST HOLDING ACCOUNT	(3,335.00)
L-ZZZ-3560	WS - ACCRUED EXPENSES	2,249.65
L-ZZZ-3570	WS - REVENUE RECEIVED IN ADVANCE	52,779.00
Total for OTHER LIABILITIES (CURRENT)		51,134.45
SCHOOL EQUITY		
F-ZZF-5200	FACILITIES - TOILET UPGRADE RESERVE	10,000.00
F-ZZI-5200	INFORMATION TECHNOLOGY - RESERVE	10,000.00
F-ZZP-5200	PRINTING & PHOTOCOPYING - RESERVE	10,000.00
F-ZZZ-5100	ACCUMULATED SURPLUS	274,882.69
F-ZZZ-5110	NET INCOME YEAR TO DATE	175,980.21
F-ZZZ-5200	BUILDING MAINTENANCE - RESERVE	30,000.00
	SURPLUS/(DEFICIT) CURRENT PERIOD	(38,135.52)
Total for SCHOOL EQUITY		472,727.38
Total Liabilities and Equity		525,272.12

Annual Report 2011

1:NARACOORTE SOUTH PRIMARY SCHOOI
 General Ledger Profit and Loss for Prior Year, period 1:

Account	Description	PTD Posting	YTD Posting
GRANTS : DETE			
R-ZDS-6170-TRT	STAFF - SALARY TRT	0.00	664.00
R-ZZH-6195-0001	GRANT ELECTRICAL TESTING	0.00	300.00
R-ZZS-6173	FEE - SCHOOL CARD SURPLUS	0.00	147.01
R-ZZY-6168	SECURITY - RECOVERIES	0.00	315.86
Total for GRANTS : DETE		0.00	1,426.87
GLOBAL BUDGET REVENUE			
R-ZDF-65127	GB-ESL GEOGRAPHIC ISOL ALLOWANCE	0.00	24,035.50
R-ZDS-65118	GB-TCH SUPPLEMENTATION	0.00	16,936.28
R-ZDS-65119	GB-SSO SUPPLEMENTATION	0.00	5,636.00
R-ZZF-61571	GB-BREAKDOWN MAINTENANCE REIMB	0.00	1,327.00
R-ZZG-6142	GRANT - RECURRENT FUNDING	0.00	1,761,996.21
R-ZZG-61471	GB-RECONCILIATION	0.00	4,400.00
R-ZZH-61334	GB-FLU VACINATIONS	0.00	506.00
Total for GLOBAL BUDGET REVENUE		0.00	1,814,836.99
OTHER STATE GOVERNMENT GRANTS			
R-ZDS-6168	STAFF - SALARY SSO'S	0.00	6,331.13
R-ZOX-6295-0004	GRANT - WIPE OUT WASTE	0.00	136.36
Total for OTHER STATE GOVERNMENT GRANTS		0.00	6,467.49
GRANTS : COMMONWEALTH			
R-CHP-6395-0001	PE- REV WOOLWORTHS NETBALL GRANT	0.00	300.00
R-CPT-6320-0001	APAS	0.00	1,440.00
R-ZOZ-6395-0005	LIT & NUM NATIONAL PARTNERSHIPS	0.00	6,059.00
R-ZOZ-6395-0006	GRANT - NATIONAL SOLAR SCHOOL	16,068.00	16,068.00
R-ZZB-6395-0001	NATIONAL SCHOOL PRIDE	0.00	1,077.00
R-ZZB-6395-0002	BER - NSP *FFE2	0.00	15,000.00
Total for GRANTS : COMMONWEALTH		16,068.00	39,944.00
PARENT CONTRIBUTION REVENUE			
R-CAH-6485	CHOIR - STUDENT FEES	0.00	260.00
R-CAH-6486	CHOIR REVENUE- TICKET SALES	0.00	276.00
R-COS-6410	SPECIAL ED - STUDENT FEES SWIMMING	0.00	417.90
R-CXE-6470-0003	EXR - MOVE IT	0.00	1,336.86
R-CXE-6470-0015	EXC - CAPE BRIDGEWATER	0.00	(162.27)
R-CXE-6470-0022	EXC RM 12	0.00	181.82
R-SGE-6484-0001	STATIONARY SALES	0.00	73.06
R-SGE-6484-0002	MOVE IT! DVD REVENUE	0.00	450.00
R-SGE-6484-BKWK	BOOK WEEK (FAIR)	0.00	3,754.66
R-SGE-6484-BOOK	BOOK CLUB - SCHOLASTIC	0.00	4,281.50
R-SGE-6488-0001	COMPETITION - ENGLISH COMP ENTRY FE	0.00	35.00
R-SGE-6488-0003	COMPETITION - MATHS COMP ENTRY FEES	0.00	42.00
R-SGE-6488-0004	COMPETITION - SCIENCE COMP YR3-7 19	0.00	21.00
R-SGE-6488-0005	COMPETITION - COMPUTING ENTRY FEE	0.00	21.00
R-SGE-6488-0006	COMPETITION-SPELLING FEE	0.00	70.00
R-SSG-6410-0001	SPORT - CROSS COUNTRY REVENUE	0.00	120.00
R-SSG-6410-0004	SPORT - SAT CRICKET	0.00	450.00
R-SSG-6410-0005	SPORT - SAT FOOTBALL	0.00	420.00
R-SSG-6410-0006	SPORT - SAT NETBALL	0.00	111.87
R-ZZR-6820-0012	FUNDRAISING - DAYLILY	0.00	518.00
R-ZZS-6410-0001	FEE - MATERIAL & SERVICE CHARGE	(46,209.00)	0.00
R-ZZS-6410-0004	FEE- PERFORMANCE LEVY	(6,570.00)	0.00
R-ZZS-6410-0014	M&S CHARGE 2010	0.00	(270.00)
R-ZZS-6410-0015	STATIONERY ITEMS 2010	0.00	(124.00)
R-ZZS-6410-0016	2010 PERFORMANCE LEVY	0.00	518.00
R-ZZS-6410-0017	M & S CHARGE 2011	0.00	29,743.75
R-ZZS-6410-0018	STATIONERY ITEMS 2011	0.00	14,983.00
R-ZZS-6410-0019	2011 PERFORMANCE LEVY	0.00	5,506.25
Total for PARENT CONTRIBUTION REVENUE		(52,779.00)	63,035.40
OTHER OPERATING REVENUE			

Annual Report 2011

R-CAH-6890-0002	CHOIR - OTHER REVENUE	0.00	50.00
R-CHD-6890	HEALTH & PD - OTHER REVENUE	0.00	125.00
R-CSG-6890	SCIENCE - OTHER REVENUE	0.00	210.00
R-SSQ-6815	REV NCTE LAKE SWIM PROG (LINDY B)	0.00	625.00
R-ZDC-6820-0005	FUNDRAISING PIE ORDER	0.00	3,087.00
R-ZDC-6820-0006	FUNDRAISING REV FATHERS DAY RAFFLE	0.00	10.00
R-ZDC-6820-0007	COUNCIL - FUND REV CAKE STALL	0.00	541.40
R-ZDO-6895-0002	COMMUNICATE - PRIVATE CALLS	0.00	34.55
R-ZOR-6820-0001	P & F CLUB - FUNDRAISE : GENERAL	0.00	1,697.00
R-ZOR-6820-0003	P & F CLUB - 2ND HAND UNIFORMS	0.00	158.00
R-ZOR-6820-0004	P & F CLUB - RECIPE BOOK REV	0.00	45.00
R-ZOR-6820-0005	P & F CLUB - SPORTS DAY CATERING	0.00	560.10
R-ZOR-6890	P & F CLUB - OTHER REVENUE	0.00	10.00
R-ZUU-6870-0001	US - SALES :SCHOOL UNIFORMS	0.00	5,107.93
R-ZZF-6830	FACIL - HIRE OF EQUIPMENT	0.00	20.00
R-ZZF-6840	FACIL - HIRE OF FACILITIES	0.00	1,674.09
R-ZZF-6890	FACIL - OTHER INCOME	0.00	150.00
R-ZZP-6815	PRINTING / PHOTOCOPY - DONATION	0.00	905.00
R-ZZP-6860	PRINT - PHOTOCOPY SALES	(4.55)	59.45
R-ZZR-6820-0001	FUNDRAISING - K.I.C. GENERAL	0.00	1,006.75
R-ZZR-6820-0002	FUNDRAISING - KIC SOCIAL	0.00	39.40
R-ZZR-6820-0004	FUNDRAISING - EASTER RAFFLE	0.00	1,352.15
R-ZZR-6820-0005	FUNDRAISING - CAR BOOT SALE	0.00	55.00
R-ZZR-6820-0008	CONCERT TICKET SALES	0.00	3,308.00
R-ZZR-6820-0013	FUNDRAISING DVD	0.00	680.00
R-ZZR-6820-0016	FUNDRAISING GENERAL REVENUE	0.00	708.15
R-ZZR-6820-0019	FUNDRAISING XMAS RAFFLE	0.00	1,441.50
R-ZZT-6890	T&D STAFF	0.00	1,360.00
R-ZZZ-6815-0001	WS - DONATIONS AND COMMISSIONS	0.00	2,703.60
R-ZZZ-6815-0004	WS - DONATIONS EXP E-ZZZ-7121	0.00	20.20
R-ZZZ-6815-0006	WS - JIGGLE & WRIGGLE DONATIONS	0.00	475.65
R-ZZZ-6815-0007	WS - BADGES	0.00	31.85
R-ZZZ-6815-0011	WS - DONATIONS GYM	0.00	630.00
R-ZZZ-6850	WS - INTEREST REVENUE	49.07	13,233.68
R-ZZZ-6890-0001	WS - GENERAL	0.27	530.86
R-ZZZ-6890-0003	WS - COURT REMITS REVENUE	0.00	26.70
R-ZZZ-6890-0004	WS - XMAS FLOAT PRIZE REV	0.00	200.00
R-ZZZ-6890-0007	WS REV - MAGAZINE	0.00	1,018.08
Total for OTHER OPERATING REVENUE		44.79	43,891.09
RURAL OPERATING REVENUE			
R-CSA-6520-0001	REV - OTHER SALES ENVIRO CTR (VEG)	0.00	161.54
R-CSA-6550-0002	EGG/VEGETABLE SALES	0.00	380.95
R-CSA-6550-0003	ENVIRO CENTRE FUNDRAISING	0.00	179.50
R-CVV-6815-0001	REV ENV STUDIES - DONATIONS	0.00	1,500.00
Total for RURAL OPERATING REVENUE		0.00	2,221.99
Total Revenue		(36,666.21)	1,971,823.83

SUPPLIES AND SERVICES

E-CAH-7121	CHOIR	(156.68)	1,190.13
E-CAH-7184-0001	CHOIR - TICKETS	0.00	252.00
E-CAH-7184-0003	CHOIR - DVD	0.00	50.00
E-CAM-7121	MUSIC - CONSUMABLES	0.00	502.83
E-CAM-7172	MUSIC - RESOURCES	0.00	377.55
E-CCL-7121-0002	RM 5 CLASS CONSUMABLES	0.00	597.24
E-CCL-7121-0003	RM 2 CLASS CONSUMABLES	0.00	971.10
E-CCL-7121-0004	RM 7 CLASS CONSUMABLES	0.00	623.32
E-CCL-7121-0005	RM 8 CLASS CONSUMABLES	0.00	798.89
E-CCL-7121-0006	RM 19 CLASS CONSUMABLES	0.00	1,025.63
E-CCL-7121-0007	RM 10 CLASS CONSUMABLES	0.00	1,233.36
E-CCL-7121-0009	RM 09 CLASS CONSUMABLES	0.00	274.79
E-CCL-7121-0011	RM 4 CLASS CONSUMABLES	0.00	852.49
E-CCL-7121-0012	RM 13 CLASS CONSUMABLES	0.00	672.19
E-CCL-7121-0017	RM 12 CLASS CONSUMABLES	0.00	943.91
E-CCL-7181-0004	BOOKLIST - RM 2	0.00	1,020.24
E-CCL-7181-0005	BOOKLIST - RM 4	0.00	1,130.76
E-CCL-7181-0006	BOOKLIST - RM 7	0.00	1,065.96
E-CCL-7181-0007	BOOKLIST - RM 5	0.00	1,723.33
E-CCL-7181-0008	BOOKLIST - RM 12	0.00	1,218.60
E-CCL-7181-0010	BOOKLIST - RM 19	0.00	1,329.35
E-CCL-7181-0012	BOOKLIST - RM 10	0.00	1,202.51
E-CCL-7181-0014	BOOKLIST - RM 8	0.00	1,283.47
E-CCL-7181-0015	BOOKLIST - RM 13	0.00	1,452.11
E-CCP-7121	CHAPLAIN - CONSUMABLES	0.00	25.15
E-CCR-7121	RES CENTRE - CONSUMABLES	0.00	363.79
E-CCR-7172	RES CENTRE - MAINTENANCE (STOR/COV)	0.00	425.67
E-CCR-7184	RES CENTRE - TEACHER REF	0.00	81.59
E-CCR-7199-0001	RES CENTRE - EQUIP GENERAL	0.00	491.86
E-CCR-7199-0002	RES CENTRE - MAGS/GAMES/ADV/HERALD	0.00	299.44
E-CCR-7199-0003	RES CENTRE - FICTION BOOKS	0.00	686.34
E-CCR-7199-0004	RES CENTRE - NON FICTION BOOKS	0.00	994.50
E-CCR-7199-0008	RES CENTRE- BOOK FAIR	0.00	123.99
E-CCR-7199-0009	RES CENTRE- BOOK CLUB - SCHOLASTIC	0.00	4,281.50
E-CCY-7184	SCHOOL COUNSELLOR PRIORITIES	0.00	537.98
E-CES-7121	ESL	0.00	8.10
E-CHD-7121	BREKKY FOR THE BRAIN	0.00	173.56
E-CHD-7172	HEALTH/PERSONAL DEV-RESOURCES	0.00	345.32
E-CHP-7142	PE - NCTE LAKE SWIM PROG (LINDY B)	0.00	1,946.31
E-CHP-7148	PHYSICAL ED - MINOR EQUIPMENT	0.00	2,906.40
E-CHP-7184-0001	PHYSICAL ED - SAT FOOTBALL	0.00	176.33
E-CHP-7184-0002	PHYSICAL ED - SAT CRICKET	0.00	402.50
E-CHP-7184-0003	PHYSICAL ED - BASKETBALL	0.00	75.00
E-CHP-7184-0004	PHYSICAL ED - SAT NETBALL	0.00	91.82
E-CLA-7121	ABORIGINAL - CONSUMABLES	0.00	11.22
E-CLA-7172	ABORIGINAL - RESOURCES	0.00	161.44
E-COS-7121	SPECIAL ED - CONSUMABLES	0.00	129.50
E-COS-7172	SPECIAL ED - RESOURCES	0.00	1,256.42
E-COS-7199	SPECIAL EDUCATION - SWIMMING	0.00	613.62
E-CSA-7121-0001	EXP -ENV CENTRE CONSUMABLES	0.00	572.51
E-CTE-7172	TECHNOLOGY - RESOURCES	0.00	231.60
E-CVS-7172	S & E - RESOURCES	0.00	76.20
E-SGE-7940-0004	STUDENT LEADERSHIP GENERAL	0.00	118.30
E-SGR-7121	K.I.C. - CONSUMABLES	0.00	6.60
E-SGR-7184	K.I.C. - GENERAL EXPENSES	0.00	766.38
E-ZDC-7121	COUNCIL - CONSUMABLES	0.00	1,459.33
E-ZDC-7138	COUNCIL-FUNDRAISING FAMILY FAIR	0.00	85.00
E-ZDC-7139	COUNCIL - FUNDRAISING EXPENSES	0.00	28.35
E-ZDC-7140	COUNCIL-RAFFLE EXPE FAMILY FAIR	0.00	1,000.00
E-ZDC-7184	COUNCIL - GROUNDS / PROJECTS	0.00	1,288.75
E-ZDC-7199	COUNCIL - GROUNDSPERSON	0.00	476.48
E-ZDO-7192-0001	COMMUNICATE - PHONE & FAX RENTAL	0.00	54.91
E-ZDP-7184	PRINCIPAL MANAGEMENT FUND	0.00	1,294.76
E-ZDS-7121	STAFF - CONSUMABLES	0.00	944.86
E-ZOC-7190	CAP - VIDEO CONFERENCING CALL COSTS	0.00	549.10
E-ZOC-7199-0003	CAP - LINK BUS	0.00	4,312.00
E-ZOC-7199-0008	CAP - PHOTOCOPIER TRAVEL COMPONENT	0.00	93.57
E-ZOR-7139-0001	P & F CLUB - SUMMARY	0.00	108.35
E-ZOR-7139-0002	P & F CLUB - SPORTS DAY	0.00	483.05
E-ZOR-7184	P & F CLUB - GENERAL EXPENSES	0.00	42.71
E-ZOZ-7184-0001	LIT & NUM NATIONAL PARTNERSHIPS	0.00	1,868.59
E-ZUU-7166-01	US - C.O.G.S. : UNIFORMS	821.20	4,098.42
E-ZUU-7166-9000	US - C.O.G.S.	787.18	787.18
E-ZZA-7121	FIRST AID - CONSUMABLES	0.00	365.04

Annual Report 2011

E-ZZF-7142	FACIL - HIRE FACILITIES HALL	0.00	740.37
E-ZZF-7148-0005	FACIL - EQUIPMENT GENERAL	0.00	3,011.37
E-ZZF-7169-0001	FACIL - BREAKDOWN MAINTENANCE	0.00	5,134.80
E-ZZF-7169-0003	FACIL - REPAIRS & MAINTENANCE	0.00	366.32
E-ZZF-7184	FACILITIES - FURNITURE	0.00	212.70
E-ZZF-7193	FACIL - TOILETRIES SCHOOL	0.00	1,554.47
E-ZZG-7184-0001	GRANTS WS DROUGHT ASSISTANCE	0.00	15,994.57
E-ZZH-7121	O.H.S. & W. - CONSUMABLES	0.00	1,007.96
E-ZZH-7184	O.H.S. & W. - GENERAL EXPENSES	0.00	983.62
E-ZZI-7121	INFO SYSTEM - CONSUMABLES	0.00	53.45
E-ZZI-7144	IT INFRASTRUCTURE PURCHASES/UPGRADE	0.00	20,171.82
E-ZZI-7148	INFO SYSTEM - MINOR EQUIPMENT	0.00	869.05
E-ZZI-7169	INFO SYSTEM - R & M	0.00	140.00
E-ZZI-7176	INFO SYSTEM - SOFTWARE	0.00	915.50
E-ZZI-7192	INFO SYSTEM - EDUCONNECT CHARGES	290.00	1,885.00
E-ZZJ-7121-0001	PROJECT 1 - WS LITERACY	0.00	1,977.29
E-ZZJ-7121-0002	PROJECT 2 - WS NUMERACY	0.00	1,400.44
E-ZZJ-7121-0003	PROJECT 3 - WS SCIENCE	0.00	469.54
E-ZZJ-7121-0005	PROJECT 4 - STUDENT WELLBEING	0.00	74.73
E-ZZP-7121-0030	PRINT - MAGAZINE	0.00	1,024.00
E-ZZP-7164	PHOTOCOPY/PRINT - EXPENSES	0.00	13,433.88
E-ZZR-7121-0001	FUNDRAISING - GENERAL EXPENSES	0.00	144.60
E-ZZR-7121-0002	FUNDRAISING - EASTER RAFFLE	0.00	142.10
E-ZZR-7121-0005	FUNDRAISING - XMAS RAFFLE	0.00	12.14
E-ZZR-7121-0006	FUNDRAISING - CONCERT	1,250.00	1,250.00
E-ZZR-7121-0008	FUNDRAISING - PIE ORDER	0.00	2,448.40
E-ZZR-7121-0009	FUNDRAISING - DAYLILY	0.00	583.00
E-ZZT-7184-0001	T & D - STAFF EXPENSES	0.00	5,522.50
E-ZZY-7121	SECURITY - EXPENSES	0.00	1,921.03
E-ZZZ-7106	WS - ADVERTISING / PUBLIC RELATIONS	0.00	2,310.71
E-ZZZ-7136	WS - FREIGHT INWARDS	0.00	853.94
E-ZZZ-7160	WS - POSTAGE	0.00	865.80
E-ZZZ-7199-0001	WS - GENERAL	0.00	2,132.36
E-ZZZ-7199-0005	WS - STOLEN /DAMAGED EQUIPMENT	0.00	188.47
E-ZZZ-7199-0009	WS - PAGEANT EXPENSES	0.00	46.23
E-ZZZ-7199-0011	WS - JIGGLE & WRIGGLE EXPENSES	0.00	34.81
Total for SUPPLIES AND SERVICES		2,991.70	149,390.12
GLOBAL BUDGET EXPENSES			
E-ZDO-73133	GB-TELEPHONE CHARGES-RENTAL	0.00	995.19
E-ZDO-73134	GB-TELEPHONE CHARGES-LOCAL CALLS	0.00	1,238.11
E-ZDO-73135	GB-TELEPHONE CHARGES-STD CHARGES	0.00	219.82
E-ZDO-73136	GB-TELEPHONE CHARGES-MOBILE PHONES	0.00	850.69
E-ZDS-71111	GB-SAL/WAGES-TEACHERS	0.00	1,293,086.06
E-ZDS-71112	GB-SAL/WAGES-ANCILLARY	0.00	209,136.80
E-ZDS-71114	GB-SAL/WAGES-TRT	0.00	42,517.00
E-ZDS-71116	GB-SAL/WAGES-HPI	0.00	2,346.00
E-ZZF-73142	GB-ELECTRICITY EXPENSES	0.00	3,831.11
E-ZZF-73145	GB-RATES-WATER	0.00	1,098.54
E-ZZF-73146	GB-RATES-WATER USAGE	0.00	5,094.90
E-ZZF-73147	GB-RATES-SEWER	0.00	1,810.56
E-ZZF-73288	GB-WASTE DISPOSAL	0.00	3,536.44
E-ZZF-73511	GB-REPAIRS & MAINTENANCE	0.00	7,950.83
Total for GLOBAL BUDGET EXPENSES		0.00	1,573,712.05
FACILITIES AND UTILITIES EXPENSES			
E-ZZB-7206-0001	NATIONAL SCHOOL PRIDE	0.00	28,374.64
E-ZZF-7206-0002	FAC EXP - WHITEBOARD PURCHASE	0.00	6,858.48
E-ZZF-7206-0003	FAC EXP - SOUND SYSTEM PURCHASE	0.00	2,950.00
E-ZZF-7210-0001	FACIL - MINOR BUILDING REPAIRS/MAIN	0.00	738.65
E-ZZF-7225	FACIL - CLEANING ONGOING	0.00	42,488.87
E-ZZF-7226	FACIL - CLEANING PERIODIC	0.00	5,198.92
E-ZZF-7250-0001	FACIL - GROUNDS MAINTENANCE	178.45	178.45
E-ZZF-7260	FACIL - GAS COSTS SCHOOL	0.00	361.82
Total for FACILITIES AND UTILITIES EXPENSES		178.45	87,149.83
FINANCIAL EXPENSES			

Annual Report 2011

E-ZZZ-7410	WS - BANK CHARGES	19.95	260.62
Total for FINANCIAL EXPENSES		19.95	260.62
EMPLOYEE EXPENSES			
E-CCG-7335-0001	GC- M/S SRAT TEACHER PROF LEARNING	0.00	4,407.69
E-ZDS-7335-ACEO	STAFF - SALARIES ACEO	0.00	9,087.62
E-ZDS-7335-GNL	STAFF - ANCILLARY	0.00	896.50
E-ZDS-7335-TRT	STAFF - SALARY TRT	0.00	550.00
Total for EMPLOYEE EXPENSES		0.00	14,941.81
OTHER OPERATING EXPENSES			
E-ZZZ-7630	WS - DOUBTFUL DEBTS CUSTOMERS	(4,791.25)	(4,791.25)
Total for OTHER OPERATING EXPENSES		(4,791.25)	(4,791.25)
PARENT CONTRIBUTION EXPENSES			
E-CXE-7930-0003	EXE - CROSS COUNTRY	0.00	123.00
E-CXE-7930-0004	PERFORMANCE LEVY	(300.00)	3,534.00
E-CXE-7930-0005	EXE - MOVE IT	0.00	1,298.00
E-SGE-7920-0001	COMPETITION EXPENSES	0.00	189.00
E-SGE-7940-0002	COMPACTUS PURCHASES	(620.45)	758.95
E-SGE-7940-0005	MOVE IT! DVD REVENUE	0.00	450.00
E-SGE-7940-BKWK	BOOK WEEK (FAIR)	0.00	2,972.10
Total for PARENT CONTRIBUTION EXPENSES		(920.45)	9,325.05
DEPRECIATION AND AMORTISATION			
E-ZZF-7552	FACIL - DEPREC VEHICLES TRACTOR	1,509.09	1,509.09
E-ZZP-7530	DEPRECIATION EQUIPMENT GENERAL	2,481.82	2,481.82
Total for DEPRECIATION AND AMORTISATION		3,990.91	3,990.91
Total Expenses		1,469.31	1,833,979.14
Surplus or (Deficit) funds		(38,135.52)	137,844.69