Jump rope
Well done to everyone who participated in yesterday’s jump off, a major fundraiser for the Heart Foundation and our school. It was wonderful to see parents and families supporting the event. Remember to keep those donations rolling in to support this worthy cause.

SAPSASA
Several upper primary students made their way to Keith yesterday for the Upper South East SAPSASA athletics trial. Results will be announced soon. A big thank you to Mr Mac and Amanda Edwards for your work in preparing students for the day and to all the parents and carers who transported their children to and from the event.

Conferences
Thank you to all the families who have returned their preferred times for next week’s Three-Way Conferences. Conferences are such an important part of students’ learning journey and are a great opportunity for parents, teachers and students to engage early in the year and ‘get on the same page’. If you haven’t already, please return your form or contact the school with some available times- Mrs Shepherd is working very hard to co-ordinate over 200 interviews and really needs your support in this.

Staffing
We are sad to announce that Andrea Lawrie will be leaving us at the end of the term, as she has accepted a position at Naracoorte Primary School. Our loss is definitely their gain! We wish Andrea all the best for the remainder of the year, and the PAC is busy working on backfilling her position. We will let you know as soon as we can who will be taking over Andrea’s roles.

Easter raffle
We had another very successful Easter Raffle this year, with over $1900.00 raised. Well done to our tireless parent fundraising committee and to all the winners, I hope you enjoyed your goodies! (The Lush family are yet to be drawn from the barrel…….)
Easter egg hunt
What a wonderful morning our junior primary students had last Thursday! The fundraising committee organised a fantastic Easter treasure hunt around the school grounds. Our friends from Frances joined us on the hunt, before staying for our recess break. Thank you to all the members of the fundraising committee and also to the upper primary students who spent time preparing goodies for the prizes. What a lovely way to get to know other children from our area.

Student Free Days
Naracoorte South Primary School is part of the Tatiara Wrattonbully Partnership, which will be holding two common student free days, where staff will be undertaking a range of professional development activities. The following are confirmed student free days for your diaries
Monday 9th May (T2, W2) Monday 5th September (T3, W7)

Birthday girl
A very special person at our school had a very special birthday on the weekend! Glenda, our energetic, efficient and always smiling canteen manager turned 50 over the weekend, and celebrated in style! Wishing you many happy returns from your friends at NSPS!

Choosing a good fit book

When choosing a book to read this is a handy strategy for children to use to find a "a good fit book". A book they can read by themselves that is not too hard, not too easy, but just right.

All the child has to do is choose a book they like the look of and open to any page, then hold up 5 fingers, each time they get to a word they don’t know they put down one finger. If at the end all of their fingers are down its not a good fit book to read alone. This picture gives some more information.

Picture credit: http://msgrujon.weebly.com/just-right-books.html

Kirsty

School Fees 2016

FRIENDLY REMINDER

M&S Charges 2016
Next instalment is now due
Payment of $100.00 is due by end of term - 15th April, 2016

We are able to accept internet banking for your convenience.
BSB: 105 043
A/C Number: 185337240
Please put your surname in details and forward an email to:
cheryl.kramm9@schools.sa.edu.au to confirm payment.
If you have any queries regarding your school fees please don’t hesitate to contact me.
Cheryl Kramm

Assembly Dates
Friday
Primary @ 12:15pm
Week 9 - 1/4/16

Junior Primary @ 10:00am
Week 10 - 8/4/16
Parents and friends welcome
The Power of Encouragement

We often hear in sport of a team having a home advantage, part of that advantage is that the players know their home ground. Another part of it is the advantage that the home team normally has more of their supporters at the home games. I have often heard tennis players talk about the support that they are given by their supporters when playing at home.

The world we live in focuses so much on the negatives, for example in the news we hear so much about people being murdered, people killing others by making themselves a human bomb. As parents/carers we can so often focus on the negatives, on what our children have not done, i.e. not cleaned up their rooms, instead of a beautiful piece of art they have done, or the fact that they ran well in a race at school. I am not saying that we should not correct our children for the things that have done, or the things they should not have done. What I am saying is that as a community we should focus on encouraging our children.

One important ingredient we need if we are to help our children to be strong resilient children is genuine encouragement. Genuine encouragement involves timely comments on a child’s efforts, regardless of the outcome. It involves focusing on the positives and not the negatives; it’s about turning a negative into a positive. As a community what would happen if we were our children’s cheer squad?

Here is a number of quotes related to encouragement.

“Treat a man as he is and he will remain as he is. Treat a man as he can and should be and he will become as he can and should be.” — Stephen R. Covey, the 7 Habits of Highly Effective People: Powerful Lessons in Personal Change.

“Instruction does much, but encouragement everything.” (Letter to A.F. Oeser, Nov. 9, 1768) — Johann Wolfgang von Goethe, Early and Miscellaneous Letters of J. W. Goethe: Including Letters to His Mother. With Notes and a Short Biography.

“Encourage yourself, believe in yourself, and love yourself. Never doubt who you are.” — Stephanie Lahart, Overcoming Life’s Obstacles: Enlighten-Encourage-Empower.

“The tongue is the strongest muscle in the human body; use yours to lift someone up today.” — Terri Ann Armstrong. https://www.goodreads.com/quotes/tag/encouragement?page=2

John Stayte

PCW  News

Easter Raffle

Thank you to all our wonderful families for providing and selling the tickets for the Easter Raffle. We raised $1945.00, which is amazing.

The winners were:

1st - Grady family
2nd - Will Harris
3rd - Nicole Dupree
4th - Dave Kennett
5th - Jack Kay
6th - Ollie Todarello
7th - Bailey Morris Mulchay
8th - Michael Brighton
9th - Bree Garrigan
10th - Carla Brown
11th - Sian Burns
12th - Adam Mathieson
13th - Foxx Nicholas Herron
14th - Zeena Mosengruber
15th - Abby Caulin
16th - Amity-Mei Negri
17th - Carey Gregory
18th - Georgia Hagarty
19th - Livvy Thomson
20th - Graham Fennell
21st - Garry Smith
22nd - Mitchell Kluske
23rd - Katie Johnson
24th - Stirling Nankivell
25th - Maisy Hoskin
26th - Michael Duffy
27th - Cheryl Kramm
28th - Lisa Rye
29th - Rattler
30th - Finn Newman

Belinda Neal
Parent Fundraising
On Friday the 18th of March ...

... the year 6/7’s went to the Lucindale Field Days. We went to a lot of the stalls and did the Blue Yakka trail. We enjoyed looking at our mailboxes and scarecrows, Sciwold, the Natural Resources tent, Josh Burden’s freestyle motocross and the CAN-AM “Addicted to mud” demonstration. We got a lot of different bags and goodies on the Blue Yakka trail and overall it was a fun day that everyone enjoyed.
Emily Clark

... the year 6/7’s went to the Lucindale field days. First we saw Josh Burden a freestyle motocross rider, he was cool! We went to the Sciwold tent and learnt some different Science experiments, including how to make slime. We also got onto a rescue boat and someone lost their balloon and it started floating away. Overall, it was a lot of fun!
Mojtaba Ali

... rooms 14 and 19 went on a trip to the field days. We did the Blue Yakka trail which is where you get a sheet and go around tents to get some free stuff. I enjoyed the Sciwold demonstration and also learnt how to make slime there. Some of the items from the Blue Yakka trail were stress balls, books, whistles, pens and heaps of other stuff.
Chloe Burke

... the year 6/7’s went to the field days at Lucindale. Some of the things we did were the Blue Yakka trail, see our mailboxes and scarecrows and watch a motorbike rider do some jumps. When we saw all of the mailboxes and scarecrows they looked amazing. At the Sciwold presentation we made slime and Liz talked to us about lots of Science things, it was cool!
Jack Barker

... we went to the Lucindale Field days. We took the bus out there and when we arrived there was a motorbike show on which we decided to watch. Then we went to the Blue Yakka trail. My group was Chloe, Lucy Walker, Lucy Henschke, Emily, Bich, Katie and me. Our leaders were Andrea Henschke and Amanda Walker. We had lots of fun. After the Blue Yakka trail we went to Sciwold and made slime. Then Liz showed us some different experiments. After that we went and saw our mailboxes and scarecrows, they looked amazing. The thing I enjoyed most was seeing our mailbox. I learnt that being able to work in a team is a good thing.
Caitlin Garrigan
Leaders
On April 12th, Natasha and I will be taking our EAGS and KIC Leaders to Mount Gambier for the GRIP Youth Leadership conference. I have been to these conferences for the last couple of years and am really looking forward to accompanying the students again this year. The students learn valuable leadership skills and come away with many new ideas to implement at school.

Reports
The leadership team have been working with Michael Tunks from Impromation (a software development company) to establish a new report format for our Semester 1 and 2 reports. We are almost at the completion stage so we will be able to share it with you all soon. The new format will use the software program REPORTIT which links directly with our data storage program MARKIT. This will enable teachers to import the data gathered from assessments directly into the reports, giving a factual, comprehensive and individualised report directly linked to the Australian Curriculum. We plan to start using REPORTIT as soon as the template is finalised to ensure any teething problems are solved before reports are due to come home 😊 The report format is based on the one we used in 2015, making it familiar to parents but with a few new improvements. One of which is the space for students to reflect on their own learning.

ICAS
It is pleasing to see so many children entering the ICAS competitions. They are an excellent way for students to get used to test conditions similar to NAPLAN and give parents a good indication of their children’s abilities.

Counsellor Chat
Social and Emotional Learning
As you know NSPS is a KidsMatter School, dedicated to providing support to families and schools in helping our children to get the best out of life.
At this time of term we find that our kids are beginning to get tired: problems which are usually dealt with quickly and easily sometimes get blown out of proportion. And it’s not just the kids – we are all prone to the effects of a long term: fatigue, irritability, emotional behaviour, etc. Several people have commented to me this week that we should feel rested and relaxed after a 4-day break (but clearly the reverse seems to be true!).
With this in mind I am enclosing a brochure with suggestions for how we as parents and carers can work to support our children in their social and emotional development. And of course we need to take care of ourselves and not set the bar too high when we are feeling a bit jaded.

😊 Happy reading 😊
Cathie Biggins

School Football
School Football training will take place on the 6th & 13th April at 3.30pm – 4.30pm for all interested students. Come along and have a go to prepare for the upcoming season.

Josh Cother
Sports Committee

Happy Birthday
Banin Noori who was 10 on 21st March
Paddy Williamson was 13 on 25th March
Dom Schultz was 8 on 26th March
Mazhar Mir was 7 on 28th March
Isobel Robinson will be 5, Muatata Akbari, 6, Max Crossling, 7 & Ben Goodridge 11, tomorrow 1st April
Zara East will be 9 & Emily Clark will be 12 on 2nd April

Canteen Roster
Monday 4th April - *
Tuesday 5th April - Crystal Thomas
Wednesday 6th April - CLOSED
Thursday 7th April - Cassy McSorley
Friday 8th April - Amy Bates
Monday 11th April - *
Tuesday 12th April - *
Wednesday 13th April - CLOSED
Thursday 14th April - Donna Sneath
Friday 15th April - Ellen Konnecke

Mum’s dinner
Any NSPS mums wanting to join other NSPS mums for tea at the Naracoorte Hotel on the 8th April @ 6.30pm. If you are interested please RSVP to Ginny Harvie on 0408 331 648. Please text.

Happy Birthday
My favourite bit of the Field Days was popping my balloon with my pencil.
Tom

I watched the motorbikes with my group, Archie, Lochie, and Tom.
Dom L

At the Field Days, Mutaza and I saw a snake.
Mutjaba

At the Field Days my group held a snake.
Dom S

I saw the motorbike do tricks. It was cool.
Isaac R

At the Field Days we went to see the farm animals and Abby was so scared. Mia helped Abby.
Taylor

At the Field Days we watched the motorbikes. We were lucky because we got to high five the riders. We also went to see the animals in old MacDonald’s Farm.
Madison

At the Field Days I went to MacDonald’s Farm. I got to pat a baby guinea pig and feed a baby calf. I even touched a baby goat and a bunny. His eyes were amazing. There were lots of other animals as well.
Rangiataaawh

I Liked the motorbikes because they did epic stunts. I also liked holding the snake because it was very cool.
Riley

At the Field Days, Bianca, Abby, Taylor, Rangiataaawh and our leader, Lisa (Taylor’s mum) did the Blue Yakka Trail.
Charlotte

At the Field Days we went to Sciworld and saw the tractors.
Zara

I watched the motorbikes at the Field Days. It was awesome.
Mozammil

At the Field Days I saw a horse and I fed the horse.
Pheebi

I enjoyed the puppies at the Lucindale Field Days.
Rose

I got to hold a snake and watch motorbikes at the Field Days.
Lochie

At the Field Days I went to the CFS and go a balloon.
Maisy

I got to hold a snake at the Field Days.
Maisy

At the Field Days I got to hold a snake. The skin was rough.
Jack B

At the Field Days we watched the motorbikes. I liked it because they did epic tricks.
Josh

At the Field Days I got to hold a snake and I really liked the motorbikes too.
Archie

I saw motorbikes at the Field Days.
Jack K

The Field Days was very big. We ate some food. I had a bit of trouble opening my biscuit. At the very last minute we went to the zoo and there were pigs, rabbits and more. Before that I patted the cows.
Abby

I Liked the motorbikes because they did epic stunts. I also liked holding the snake because it was very cool.
Riley

At the Field Days, Bianca, Abby, Taylor, Rangiataaawh and our leader, Lisa (Taylor’s mum) did the Blue Yakka Trail.
Charlotte

At the Field Days we went to Sciworld and saw the tractors.
Zara

I watched the motorbikes at the Field Days. It was awesome.
Mozammil

At the Field Days I saw a horse and I fed the horse.
Pheebi

I enjoyed the puppies at the Lucindale Field Days.
Rose

I got to hold a snake and watch motorbikes at the Field Days.
Lochie

At the Field Days we went to the CFS and go a balloon.
Maisy

I got to hold a snake at the Field Days.
Maisy

At the Field Days I got to hold a snake. The skin was rough.
Jack B

At the Field Days we watched the motorbikes. I liked it because they did epic tricks.
Josh

At the Field Days I got to hold a snake and I really liked the motorbikes too.
Archie

I saw motorbikes at the Field Days.
Jack K

The Field Days was very big. We ate some food. I had a bit of trouble opening my biscuit. At the very last minute we went to the zoo and there were pigs, rabbits and more. Before that I patted the cows.
Abby
Room 7 & 8 were very fortunate to go to the Field Days on Friday 18th March. They went to a fantastic SciWorld Science show and saw the motocross motorbike riders do some amazing jumps and tricks! They did the Blue Yakka Trail and collected lots of goodies from the stalls. Some students even held a snake! A big thank you to our wonderful parent volunteers, Catherine Flint, Kylie Allen, Lisa Grady, Nikki Dolphin, & Kim Benfield for giving up their day to join us.

I enjoyed doing the Blue Yakka Trail.
Max

I liked holding a snake.
Zahra

We got lots of sweets!!
Digby

We got lots of things from the Bunnings stall.
Mason

I liked the science show. The fire bit was the best.
Nick

I made a catapult in the science tent.
Marjan

I liked the mud stunts.
Will

I liked going around to the stalls.
Abi

I liked the motorbike show.
Bayleigh

I liked collecting everything from the stalls.
Austin

I liked getting a book.
Shanida

The motorbikes did lots of trick.
Christopher

I liked playing on the playground.
Lincoln

I liked the puppies.
Zeena

I enjoyed doing the Blue Yakka Trail.
Max

I liked making slime.
Elijah

I liked the animals.
Alex

We got heaps of balloons.
Leah

I liked welding a snake.
Zakra

We got to eat donuts!
CJ

I liked the science show.
**Bool Lagoon Strawberry Fete**

Saturday 2nd April, 10.00am - 3.00pm.
A Bool Lagoon Hall Celebration of Centenary. Old fashioned children’s activities. Large variety of market stalls and home baked goods, wine tasting and cut flowers. Special Guest - George the Farmer! Free Entry

**Conversations with Women about Men**

The purpose of this session is to provide an increased understanding of the differences of the way in which males and females think. With a particular focus on the way in which men think, feel and behave the way they do. This insight can provide a positive difference to relationships at home, in the workplace and in the wider community.

Presented in partnership with Australian Institute of Male Health and Studies.

Date: Monday 4th April 2016
Time: 6.00pm (Sharp) - 9.00pm Includes light meal
Venue: Naracoorte Football Clubrooms
RSVP - Annie Borg 0419 864 197 Women's Wellness Group womens_wellness@yahoo.com.au

**Matho’s Basketball**

U10, U12 and U14 age groups  Starts Term 2 Tuesday 3rd May and includes the first 5 weeks of term 3
Cost $5.00 per night per player
From 5.15pm – 6.15pm
At the Naracoorte Basketball Stadium
Please email mathooncourt@bigpond.com
Ph. 0417-855-247 or turn up on the night and see Helen Garrigan at the desk.

**COMMUNITY ART FRAMEWORK**

Input is being sought on how you would like to see art incorporated into the community across the Council area. You can have your say by completing the Community Art survey online at [https://www.surveymonkey.com/r/NLC_CommunityArtsSurvey](https://www.surveymonkey.com/r/NLC_CommunityArtsSurvey)

The survey is available on Council’s website under community consultation or paper versions are available from Council offices, the Naracoorte Public Library and the Naracoorte Art Gallery.

**Supporting Children’s Learning**

TAFE SA Education Support team is offering short courses to assist parents and caregivers to develop and encourage their child’s learning.

We have available for you to attend a variety of short courses designed to share with you specific skills to assist with supporting your child’s learning. These short courses are being run using video conference technology – allowing you to participate at a TAFE SA campus near you. To apply for one or more short course type the following web address into your internet browser: [http://www.tafesa.edu.au/courses/education-languages/library-teaching-support.aspx](http://www.tafesa.edu.au/courses/education-languages/library-teaching-support.aspx)

**MiniRoos**

MiniRoos is a smaller version of football that provides boys and girls aged 5-9 with a fun introduction to the world game.

MiniRoos is designed for children; it is all about having fun, learning new skills and making life-long friends.

ON FRIDAY NIGHTS FROM 5.30PM
STARTING 8th APRIL
FOR 6 WEEKS
VENUE: NARACOORTE UNITED SOCCER GROUNDS

For more information please contact
Kevin Marshall 0424 877 663 or Jon Thurlow 0427 608 243
also remember to reverse the process so that subtraction

is required.

due.

children who have been exposed to friendly numbers.

which is a very common error pattern.

are. if they were 13 and finding the answer as 12 not 13.

overcomes the issue of children adding decimal numbers

place value of decimal numbers and in the early stages

2 and then leaves 0.3 to add to 10. This is based on

bridge through 1. When do we need to add to 0.8 to get to

bridge through 1. Where do we need to add 0.5 we can

my left hand. How much do I have in my right

I have $1.20 in my hands. There is 80 cents in

hand.

I have 70 cents in this hand and 40 cents in this

hand how much do I have altogether.

Within your child

imagination or you can use coins. An example would be:

how much money you have in your hands (this can be

amounts. For this activity you give a one dime to

just for a change. Let's apply the bridging strategy to

Bridge through 100
Is $20? $80 is $20 and half of $80 is $40. So the answer is $40. Is the same as half. Half of $80 is $40 and $40 is half of $80, which is 25%. Is 25% the same as 1/4 and 25% is half of 50%, which
is the same as 1/2?

These cards?

For example, would you choose Route 1 or Route 2 for

Route 1: $80
Route 2: $160

If the player wins a point, then the player wins 2 points.

$20 after splitting $17.50 is no trouble when landmarks
are applied.

$20 after splitting $17.50 is no trouble when landmarks
are applied. It is always useful to know landmarks
when the landmark numbers are really useful.

The big step here though is to decimals, fractions, and

Understanding that a quarter is also 0.25 or 25%.

Knowing that 25% is a quarter is 100% provides a basis for

percents where the landmark numbers are really useful.

Every day use of landmarks occur when shopping too.

Similarly, every day spoken language includes terms such

$5 x 20 or 5 x 20
$4 x 20 or 4 x 20

20 + 75 = 100
0.25 + 0.75 = 1

and

and

That helps with $2.75. Also, working out change from

using the landmark calculation 4 x 25 and knowing how

brings able to work out 3 x 20. 4 x 5 x 2.5 and is simplified by

Similarly, every day spoken language includes terms such

Her help when estimating the

of 250 and that is easily

a hundred Nebraska. 4 x 2, 75, 250 are introduced

in book 1. It is now time to

The landmark numbers 25,

Landmark numbers

...
Social and emotional learning: Suggestions for families

Parents and carers have a critical role to play in guiding and supporting children’s social and emotional learning. Social and emotional skills develop with practice.

Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems. You can help children build the skills they need by providing effective coaching.
How parents and carers can help

Encourage discussion of feelings
Encourage children to talk about how they are feeling. Listen with empathy so they feel understood. Help them see that feelings are normal and that all feelings are okay, it is important to understand them, and that understanding and talking about feelings helps you to manage them.

Support children's confidence
Help children identify and develop their strengths by encouraging them to have a go at things and find activities they enjoy. Praise their efforts, celebrate their successes and encourage them to keep trying and learning.

Provide opportunities to play with others
Playing with other children provides practice in important social skills such as sharing, taking turns and cooperation. Help children develop their skills by praising their appropriate play behaviour, for example: "I noticed how nicely you shared your toys. That made it fun for both of you."

Lead by example
Parents and carers are important role models. Children learn how to behave by observing and imitating the behaviour of those around them, particularly adults. When you model positive ways of coping with strong feelings like anger, it helps children feel safe and shows them ways that they can manage strong feelings too.

Give children choices
To develop responsibility, children need practice in making choices that are appropriate for their age and experience level. You can help children build decision-making skills by encouraging them to explore options and helping them think through the reasons for their choices. Involving children in family decision-making (that you are in charge of) helps them develop skills for responsible decision-making and encourages cooperative family relationships.

Encourage creative problem-solving
Asking questions that help children think of alternative solutions supports their thinking and problem-solving skills. When problems arise you can explore them together by asking questions, such as: "What could you do about that?" or "What do you think might happen if you try that?"

Teach children to use assertive communication skills
Show children how to confidently and respectfully communicate their thoughts, feelings and needs to others in an assertive way, for example: "I really don't want to play that game. It's too dangerous. Let's play a different game instead."

Some possibilities for parents and carers
Parent or carer says, "I'm getting too angry. I need some time out to think about this."
Parent or carer says, "I'm feeling really tense. I need to take some deep breaths to calm down."

Admitting to having difficult feelings is not a sign of weakness or failure. It sets a good example for children by showing them that everyone has difficult feelings at times and that they are manageable.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

Australian Government
Department of Health and Ageing

beyondblue
APS Australian Psychological Society

Principals Australia Institute
Leadership

Copyright © Commonwealth of Australia 2012-13. This work is copyright. You may use this work in accordance with the terms of licence available at www.kidsmatter.edu.au